



BLENHEIM  
SCHOOLS

# Health & Safety Policy

## Health and Safety Policy

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## PART ONE - STATEMENT OF INTENT

### Our Commitment

We are committed to protecting the health and safety of our employees, children, young people, adults, visitors, and others with whom we interact. This means that we will manage our approach to health and safety in a way that:

- Takes all reasonable steps to protect the health and safety of everyone.
- Complies with health and safety legal and regulatory requirements.
- Promotes a culture where we keep everyone safe and well.

### As set out in our Health and Safety Policy, to do this we will:

- Monitor the implementation of the Health and Safety Policy through key performance indicators.
- Comply with our financial, legal, and moral obligations.
- Provide and maintain a safe and healthy environment for everyone.
- Focus on understanding risks and preventing harm; seeking the view of our employees to help us do this.
- Ensure that all our employees understand the health and safety risks and controls that are relevant to them and understand their responsibilities for ensuring that OFG is a safe and healthy place to work.
- Ensure competent persons are appointed to assist in meeting statutory duties as required.
- Provide efficient health and safety management systems, supported by ongoing training.
- Make provision for suitable occupational health and wellbeing services for employees.
- Review the H&S policy and procedures on a regular basis (at a minimum every 3 years) to ensure alignment with business or regulatory changes.

The company recognise that while we have an extra duty towards children, young people and adults, we must also balance the risk of an activity against the benefits of the activity whether it is developing important life skills towards independence, learning social skills or strengthening self-esteem. We therefore endeavour to ensure that all the risks are considered within a sensible and caring balanced attitude towards achieving safety and wellbeing whilst realising the benefits for all.

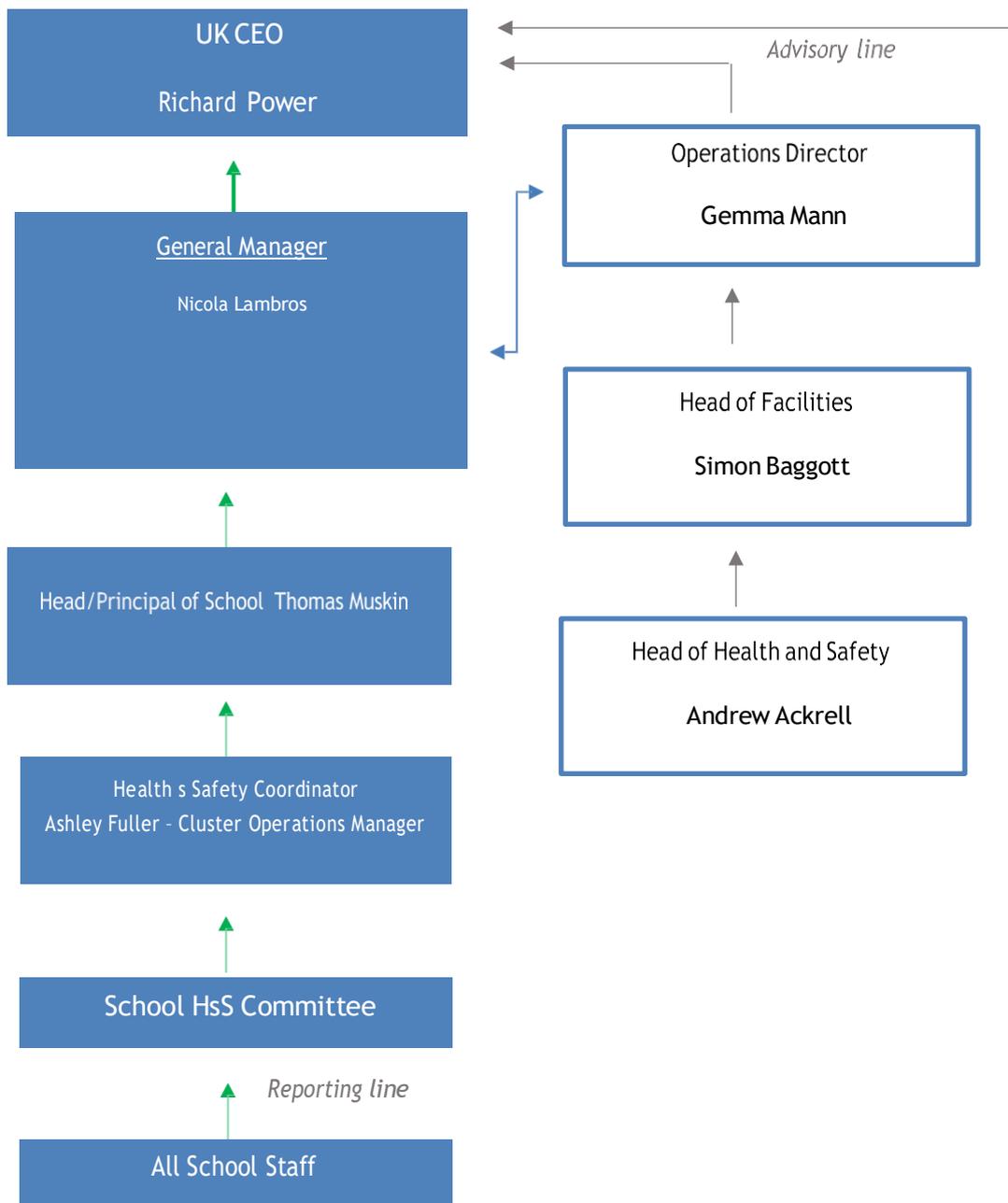


On behalf of OFG's Executive Board of Directors, I confirm our commitment to protecting the health and safety of our employees and others wherever we operate.



**David Leatherbarrow**

**Outcomes First Group CEO      September 2025**  
**Health and Safety Execution**



## 2.0 PART TWO - ORGANISATION

### INTRODUCTION

The Board of Directors of Outcomes First Group Schools Ltd is responsible for ensuring the implementation of this Health and Safety Policy.

The Directors delegate responsibility for health and safety management to the General Managers and to the Executive Head/Head of School. They will ensure compliance with the law and arrange appropriate delegation as detailed in this part of the Policy.

### EXECUTIVE HEAD/PRINCIPAL OR HEAD/PRINCIPAL OF SCHOOL WILL ENSURE:

- The promotion of a health and safety culture within the school and during educational visits and off-site activities to prevent accidents, work-related ill health and damage to property.
- That a clear written health and safety policy is developed from the approved Outcomes First Group model. The Policy will be implemented, communicated and reviewed annually and considering any significant change, in accordance with legal obligations such as HSE, DFE and other appropriate guidance and updates from the Outcomes First Group.
- The effective management of health, safety and welfare of staff, pupil, including in the Early years, contractors, visitors and others so far as is reasonably practicable.
- Adequate control of health and safety risks arising out of the school's activities.
- The provision and maintenance of safe premises, plant and equipment.
- Responsibilities for health, safety and welfare are allocated to those who are competent to do their tasks i.e. persons with sufficient experience, knowledge and training to perform the tasks required of them and sufficient time and resources to undertake the role.
- The establishment of a school H&S Committee which is representative of the operation and structure of the school and which meets at least termly.
- That arrangements are in place for effective consultation with staff, nominated trade union representatives and pupils regarding health and safety matters.
- Clear procedures are created for risk assessment, the development of safe working practices and reporting of accidents, incidents, dangerous occurrences and near misses.
- The formulation of effective procedures for use in case of fire and/or the need for emergency evacuation of the school.
- Sufficient funds are set aside for health and safety management in accordance with the Statement of Intent.
- The school complies with its reporting and record keeping obligations.
- Accidents, incidents, absence and complaints pertaining to matters of health and safety are properly investigated, if required, and that the school co-operates with the relevant enforcement agencies such as the HSE, local authority and fire authority, if required.
- Inclusion of health and safety at staff/departmental/team meetings.



- Health and safety performance is measured both actively and reactively and measures are put in place to monitor the effectiveness of the health and safety arrangements in controlling identified risks.

**THE SCHOOL H&S CO-ORDINATOR WILL SUPPORT THE EXECUTIVE HEAD/PRINCIPAL OR HEAD/PRINCIPAL OF SCHOOL AND SPECIFICALLY ENSURE:**

- Maintained liaison with other specialist health, safety and fire safety roles appointed within the school, to co-ordinate compliance actions and risk assessment processes, and to provide a central point of contact.
- The dissemination of information relevant to health and safety compliance to all duty holders and other key parties within the school.
- The co-ordination of the School's H&S Meetings, conducted in accordance with the Terms of Reference for school H&S committee.
- Central co-ordination and access as a key point of contact for any accident, incident or near miss occurrence. Ensuring thorough investigation, review, recording of information and escalation has been conducted and final actions closed out.
- Support as the key contact in order to co-operate with any enforcement agency such as the HSE, UKHPA, local authority and fire authority, as required.
- Systems are established to allow all staff to receive adequate information, supervision and training relevant to their specialist area in liaison with the person responsible for maintaining the training log.
- Prompt evaluation and, where appropriate, action on health, safety and welfare concerns reported to them, or referral to the Head.
- Ongoing H&S compliance is monitored and any actions raised in internal audits, external reviews and inspections are appropriately dealt with.

**HEADS OF DEPARTMENT AND MEMBERS OF THE SENIOR MANAGEMENT TEAM WILL SUPPORT THE EXECUTIVE HEAD/PRINCIPAL OR HEAD/PRINCIPAL OF SCHOOL AND SPECIFICALLY ENSURE:**

- Application of the school's Health and Safety Policy in their own department or area of specialism.
- Development and dissemination of a departmental/team health and safety policy, if appropriate, detailing the particular roles and responsibilities for health and safety in that specialist area and the organisational arrangements in place.
- Familiarisation with current Regulations, Codes of Practice and Guidance appropriate to their specialist areas and with this Policy (this may require reading trade journals, ESIS, British Standards, CLEAPSS).
- Risk assessments of the activities for which they are responsible are carried out and reviewed as required.
- All staff under their control receive adequate information, supervision and training (both induction training and ongoing training) in health and safety matters relevant to their specialist area.
- All statutory notices and appropriate safety signs are displayed in their specialist area.



- Adequacy of first aid provisions, protective clothing and equipment, registers and log books are available for use in their specialist area.
- Machinery, equipment and substances are accompanied by adequate information on use and that use is restricted to named individuals where necessary.
- Prompt evaluation and where appropriate action on health, safety and welfare concerns reported to them, or referral to the H&S Coordinator or Head.
- Regular inspections are conducted of their areas of responsibility to ensure that equipment, furniture and activities are safe and these inspections are recorded where required.
- Monitoring of the health and safety of their department or area of responsibility (including records of risk assessments, health and safety related issues and complaints, and records of accidents) and if required attendance at termly H&S meetings.

**ALL STAFF WILL SUPPORT THE EXECUTIVE HEAD/PRINCIPAL OR HEAD/PRINCIPAL OF SCHOOL AND SPECIFICALLY ENSURE :**

- Co-operation with the Head, their Head of Department and their Line Manager on health and safety matters.
- Acting with due care for the health, safety and welfare of themselves, other staff and other persons at the School. Exercising effective supervision over those for whom they are responsible.
- Familiarity with the contents of this Policy, and particularly the procedures in respect of fire, first aid and other emergencies.
- Observation of all instructions on health and safety issued by Outcomes First Group, the school or any other person delegated to be responsible for a relevant aspect of health and safety at the school.
- Implementation of safe working practices which comply with the approved Outcomes First Group and school policies and procedures and set a good example personally.
- Acting in accordance with any specific health and safety training received.
- Exercising good standards of housekeeping and cleanliness.
- Correct use of the system for reporting defects workspaces are always kept tidy and in good order.
- Tools and equipment, including vehicles, are in good condition (appropriate for their intended use and adequate instructions for their use are provided. If tools or equipment are defective, they are immediately taken out of use and the Line Manager or Head informed. Avoidance of introducing personal items of equipment (electrical or mechanical) into the school without prior authorisation.
- Use of protective clothing and safety equipment provided (when appropriate) ensuring these are kept in good condition.
- Reporting of all accidents, incidents or near misses in accordance with current procedure.
- Assistance in the investigation of any accident, incident or near and take agreed corrective action.
- Where authorising work to be undertaken or authorising the purchase of equipment, the health and safety implications of such work or purchase are considered.



- If entrusted with responsibilities for specific aspects of health, safety and welfare they satisfy themselves that those responsibilities as appropriate are re-assigned in their absence. Such re-assignments must be approved by the employee's Line Manager.
- Minimisation of the occasions for lone working.
- No interference with or misuse anything provided to safeguard their health and safety.
- Members of staff are expected to be vigilant at all times but particularly where there are vehicles on site and when activity is taking place at height.
- Teaching staff should exercise effective supervision of pupils and give clear oral and written instructions and warnings to pupils as often as necessary. Integration of all relevant aspects of safety into the teaching process and, where necessary, provide special lessons on health and safety in line with Curriculum requirements for safety education.

#### **PUPILS (IN ACCORDANCE WITH THEIR AGE AND APTITUDE) WILL ENSURE:**

- Co-operation with the school staff on health and safety matters and in particular must follow the instructions of staff in the event of an emergency.
- Taking reasonable care for their own health and safety and that of others at the school.
- Observation of the school rules, standards of dress consistent with safety and/or hygiene.
- Correct use and no willful misuse, neglect or interference with anything provided to safeguard their health and safety.
- Reporting of all health and safety concerns to the Form Tutor or Head.

#### **VISITORS AND CONTRACTORS (including Hirers)**

All visitors and other users of the school premises (to include third party contractors, peripatetic teachers, hirers, delivery people and visitors to the school) must:

- Co-operate with the school on health and safety matters and in particular follow the instructions of staff in the event of an emergency.
- Observe the rules of the school.
- Ensure that they comply with the school's signing-in/out visitors' and/or contractors' procedures and the appropriate means of access to and egress from the school site and the host arrangements whilst on site.
- Ensure that they are familiar with the school's fire and emergency evacuation procedures.
- Ensure that they have adequate information about the premises, plant and equipment (if appropriate and including the location of asbestos containing materials where intrusive works are to be conducted).
- All hirers of the school must, in addition to the responsibilities of visitors below, ensure arrangements are made for checking the security and condition of the premises and equipment used after the hirer or their staff vacate the site.



### 3.0 PART THREE - ARRANGEMENTS (PLANNING AND IMPLEMENTATION)

The following procedures and arrangements have been adopted to ensure compliance with the Statement of Intent. **The school should detail the organisational arrangements on the attached tables and should attach relevant documentation.**

#### STANDARD RELATED POLICIES, PROCEDURES and GUIDANCE

Approved Policy and/or Guidance	Responsible Person / Department	Current Issue Date/Ref	Planned Review Date
Asbestos Property Action Plan	<i>Richard Millar</i>	Sept 2025	Sept 2026
Business Continuity Plan	<i>Thomas Muskin</i>	Sept 2025	Sept 2026
CCTV Policy	<i>Richard Millar</i>	Sept 2025	Sept 2026
Corporate Asbestos Management Plan	<i>Corporate Asbestos Responsible Person</i>	Sept 2025	Sept 2026
COSHH (Control of Substances Hazardous to Health) Policy	<i>Richard Millar</i>	Sept 2025	Sept 2026
Display Screen Equipment Policy	<i>Ashley Fuller</i>	Sept 2025	Sept 2026
Educational Visits Policy	<i>Thomas Muskin</i>	Sept 2025	Sept 2026
Facilities Management Policy	<i>Richard Millar</i>	Sept 2025	Sept 2026
Fire Risk Management and Strategy Policy	<i>Richard Millar</i>	Sept 2025	Sept 2026





<b>First Aid Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Intimate Care and Toileting Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Head Injury and Concussion Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Legionella Policy and Written Scheme of Works</b>	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Lone Working Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Manual Handling and Lifting Policy</b>	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Prevention, Control of Infection and Communicable diseases Procedures</b>	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Pupil Health and Wellbeing Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Risk Assessment Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Security Action Plan</b>	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Security - Workplace Safety and Visitor Management Policy</b>	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Serious Incident Reporting</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
<b>Terms of Reference for H&amp;S Committee</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>





<b>Transportation of Students and Staff Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<b>Sept 2026</b>
<b>Whole School Food Policy</b>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<b>Sept 2026</b>
<b>Working at Height Policy</b>	<i>Richard Millar</i>	<b>Sept 2025</b>	<b>Sept 2026</b>
<b>ADDITIONAL FACILITIES POLICIES – SPECIFIC TO THE SCHOOL</b>			
<b>School Policy and/or Guidance</b>	<b>Responsible Person / Department</b>	<b>Current Issue Date/Ref</b>	<b>Planned Review Date</b>
<i>Lettings Policy</i>	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<b>Sept 2026</b>

**STANDARD RISK ASSESSMENTS**

<b>Approved Policy and/or Guidance</b>	<b>Responsible Person / Department</b>	<b>Current Issue Date/Ref</b>	<b>Planned Review</b>
Administration and Faculty Office Areas	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Art Class Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Boiler Rooms	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Cleaning Activities	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Design and Food Technology Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Early Years Foundation Stage	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Eating Facilities	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Electrically Powered Gates	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Events	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>





External Grounds and Play Areas	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
First Aid Risk Assessment	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Fire Risk Assessment	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
General Caretaking Activities	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
General Class Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
General Grounds Maintenance Activities	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
IT Class Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
IT Technicians and Server Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Kitchen	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Learning Support and SEN Class Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Library	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Lone Working	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Main Reception Area	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Music Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Reprographics Areas	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
School Assembly Areas	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Risky Areas	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Science Laboratories	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Security Assessment	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Sports Halls	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Staff Rooms	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Stairs and Communal Areas	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Storage Rooms	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Swimming Pools	<i>Ashley Fuller</i>	N/A	N/A
Toilets and Welfare Areas	<i>Ashley Fuller</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Traffic Management	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>
Use of Passenger Lifts	<i>Richard Millar</i>	<b>Sept 2025</b>	<i>Sept 2026</i>



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