



Assessment and Reporting

September 2016

QUINTON HOUSE SCHOOL

Early Year Curriculum



QUINTON HOUSE SCHOOL

- The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years old.
- 7 Areas of learning
 - 3 Prime Areas – fundamental in all areas of learning.
 - 4 Specific Areas – essential skills and knowledge.
- 17 aspects

Areas of Learning and Development	Aspects
Prime areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Space, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Characteristics of Effective Learning



- The focus of the Characteristics of Effective Learning is on how children learn rather than what they learn.
- A child's individual learning characteristic will determine the way they respond to both the teaching and learning taking place in the environment.

Assessment and Monitoring



- In Nursery, 2 year old progress checks are completed when the child is between the age of 2 years 5 months and 2 years 7 months. Next steps are shared and agreed with parents during a formal consultation.
- Baseline assessment are completed in September for both Pre School and Reception children.
- Individual trackers completed 4 times a year and identify next steps.

Assessment



- Post it observations – brief note about one area of learning.
- Narrative observations – detailed observation often covering a number of areas of learning and linked to Characteristics of Effective Learning.
- Photographs – to support observations.
- Books – children recording their own learning.

Age related expectations



- Children are expected to be working at 40-60 months in all areas of learning at the end of Nursery.
- Children are expected to be working at Early Learning Goals (ELG) by the end of Reception.
- Some children may exceed ELG at the end of Reception.

EYFS Profile



- Identifies if a child is at an Emerging, Expected or Exceeding level in relation to the Early Learning Goals.
 - Emerging – Below age related expectations (ELG)
 - Expected – At age related expectation
 - Exceeding – Above age related expectation
- EYFS Profile is completed in June for Reception children and submitted to the local authority.

Timetable of Reporting



	Nursery and Reception
Autumn 1	Parents' Evening Thursday 29 th September
Autumn 2	Sharing of work evening
Spring 1	Sharing of work evening
Spring 2	Parents' Evening Thursday 2 nd March
Summer 1	Sharing of work evening
Summer 2	Full Reports Profile completed in Reception

Questions?



- This presentation will be available to download from the School's website at the end of the week.