Person Specification for NURSERY NURSE

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either essential or desirable in the candidates being interviewed.

| Skills and personal Characteristics | Essential | Desirable |
|---|-----------|-----------|
| Enthusiasm for and knowledge of working within the Early Years setting | ✓ | |
| Clear evidence of an ability to work successfully within the Nursery | ✓ | |
| Experience of working within the Early Years setting | | ✓ |
| An ability to communicate effectively with parents, children and staff in a variety of ways | ✓ | |
| An ability to think originally and creatively and show initiative | ✓ | |
| An understanding of, and a commitment to the ethos of the school as a community | ✓ | |
| Good ICT skills | ✓ | |
| An ability to cope with a busy working day and a varied programme of teaching | ✓ | |
| A sense of humour | ✓ | |
| Evidence of the ability to work as a member of a team | ✓ | |
| A clear understanding of how to engage with school data | | ✓ |
| Excellent attendance record | ✓ | |
| Excellent administrative abilities | | ✓ |
| High standards of professionalism | ✓ | |
| Warmth and sensitivity and understanding of pastoral care needs | ✓ | |
| Clear understanding and knowledge of current issues related to Early Years teaching | ✓ | |
| A concern for the reputation of the school | ✓ | |
| An ability to contribute to extra-curricular activities | ✓ | |
| A genuine liking of people of all ages! | ✓ | |

| Qualifications and Training | Essential | Desirable |
|--|-----------|-----------|
| Qualified Nursery Nurse to Level 3 Minimum | ✓ | |
| Courses of further study relevant to the post | | ✓ |
| Qualifications in additional areas of interest | | ✓ |
| Evidence of involvement in personal CPD | | ✓ |