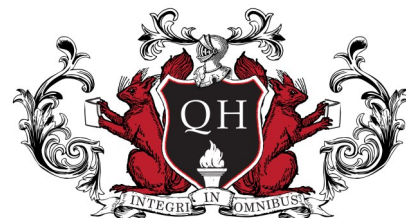


# QHS Newsletter

Summer Term 2018



QUINTON HOUSE SCHOOL

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Dear Parents,

The School Reports in the end of year Prize Giving events demonstrated the impressive efforts, progress and achievements of children in all sections of the school community. It was pleasing to note the successes in so many different areas of school life, notably academic, drama, music and sport. It has been wonderful to attend so many impressive events and to witness the children making progress and developing their skills and talents in a wide range of educational activities.

At the end of my first year as Headmaster, a reflective assessment would be that there are many wonderful aspects of an education at Quinton House, whilst an understanding that there are clear areas for development and enhancement next year. I look forward to working in partnership with pupils, parents and staff in providing an ever-improving quality of educational provision at the school.

The end of the school year always produces some wonderful school occasions. The Nursery Graduation, the Junior School Prize Afternoon, the Sports Awards Evening, and the Senior School Prize Giving allowed the school to recognise the achievements of many pupils and to report on the collective efforts of the whole pupil body.

Our Senior School and Junior School productions once again demonstrated the creative talents of our children in the performing arts and proved to be most enjoyable evenings of quality entertainment. Our Sports Days at both Moulton and on the paddock proved to be memorable whole school occasions with many impressive feats of sporting achievement and a great deal of outstanding sportsmanship.

It is essential that Quinton House School works to retain the caring, friendly and family atmosphere and ethos whilst working to provide a high quality education for all children. To observe our Prefects and GCSE students working alongside our staff as sports day officials or stage crew in recent days demonstrates the supportive nature of the environment at the school. It is clearly important that our pupils work effectively together.

A great example of this would be our Year 9 students who recently benefited from both a visit by the Army Teambuilding Team and a week's excursion for water sports activities to the Ardeche in the South of France. Our Year 12 and Year 10 students enjoyed one week of Work Experience with students involved in a variety of occupations that provided many with a fascinating insight into the world of work and their chosen areas of interest.

My Personal highlight this term was observing the children from Reception and Nursery working alongside their parents to construct their den for our competition as part of the Outdoor Learning Activity Day.

I have now had the opportunity to read and consider every single voice of the parent feedback and this will allow us to shape our School Development Plan for the coming year and beyond. The contribution of parents to our future planning is greatly valued and appreciated. The importance of the quality of teaching and learning remains paramount whilst improving communication and facilities must feature prominently in our plans for next year. There has been much progress in working with both Cognita and the Borough Council this year in looking at how we can develop our school site. The Phase 1 developments have now been approved, which should include refurbishment of some classrooms in Upton Hall, the theatre development in the Courtyard, and the resurfacing of the Junior School playground. We look forward to sharing our revised development plans with parents in September.

Inevitably at the end of a school year we must say goodbye to a number of pupils and staff. Our graduates all enjoyed their end of year prom events and we offer them our very best wishes as they move on to the next stage of their educational journey.

In the Junior School we say thank you and farewell to Mrs Sue Kelly for her excellent work as maternity cover this year. We also thank Mrs Pam Reeves for her wonderful service as a Teaching Assistant and offer our best wishes to Miss Shaunna McNulty as she moves from teaching assistant to training to become a teacher. Mrs Abigail Underwood has decided that she will not be returning from maternity leave and has been replaced by Mr Henry King as Year 3 Class Teacher.

At the end of term in the Senior School, we bid farewell to Mr Martin Worby who is retiring as Teacher of Photography to be replaced by Mrs Sarah Cripps. Mr Broad is sadly returning to overseas teaching and will be replaced in the Science Department by Mrs Nicola Morris. We are also delighted to welcome back Mr Matthew Plummer to the Humanities Department and Mrs Judith Jennings to the PE Department as both Mrs Bates and Mrs Power depart for exciting family times ahead.

We return to school on Wednesday 5<sup>th</sup> September. I would like to take this opportunity to wish all members of the school community an exciting, restful and enjoyable school holiday.

Kindest regards,

**Tim Hoyle**  
**Headmaster**

# Update from Nursery

Over the last term, we have been very busy with a huge variety of activities and events. Our topic of learning this term has been 'under the sea,' where children have learned about the animals and their habitats on the ocean floor. The World Environment Day and World Ocean Day added awareness to our topic about how to care for the sea.

One of our many successful events this term was the celebration of Parents' Den Building Day. It was wonderful to watch all our families get stuck in.

The children used National Insect Week to recap on their knowledge that they learned from our previous topic, 'Spring growth and change'. The children have also been competing to grow the tallest sunflower and some have been faced with the challenge of slugs!

Sports Day was a huge success, the children had a fantastic time and it was lovely to see so many of our families joining in with the P.E activities.

We ended the year with our Graduation celebration for our grown up 4-year olds, who are excited to start the next part of their school journey.

**Miss Parker**





# Update from Reception

This term QR have been learning about fairy tales.

We started by looking at the story *The Three Little Pigs*. Children enjoyed acting out the story using character masks and confidently used language from the story such as, "Once upon a time", "I'll huff and I'll puff and I'll blow your house down," and "They lived happily ever after." We also carried out a science experiment to find out which of the pigs' houses were waterproof. Children wrote a list of equipment they needed, made predictions and recorded what they did.

We then read the story of *Aladdin*. We went on a magic carpet ride and children wrote about their own adventure in literacy. Children also had fun making and decorating their own little magic carpets. To support our fairy tales topic, we also learnt about castles. Children used non-fiction books and the internet to learn about different features of castles and were very excited to make their own shield.

In maths we have been learning about doubling, halving and sharing. Children have been using a range of resources to support their learning including dominoes, playdough, blocks and craft materials.

**Miss Billington**



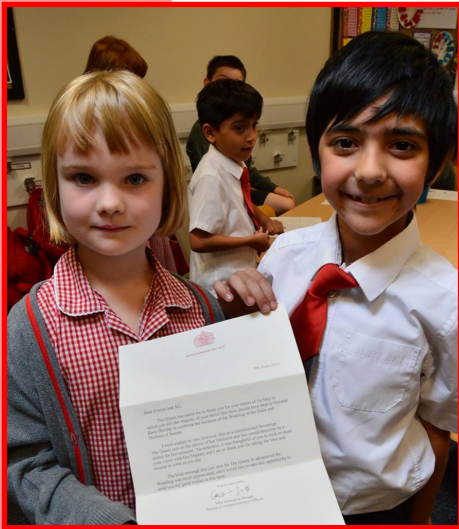


## Q2 Write to the Queen!

This term, Q2 wrote to the Queen to request a Bank Holiday for the Royal Wedding. The Queen kindly wrote back to Evelyn and Ali explaining that the Bank Holiday would be a decision for the Government and not the Royal household to make.

There were a few excited faces in Q2 when the letter was delivered to them!

**Miss Howard**



## Q1 & Q2 Enjoy the Beach!

On Wednesday 27 June, Q1 & Q2 enjoyed a Beach Day on the school grounds. Pupils enjoyed puppet workshops, an ice-cream workshop—where we tried grass and ketchup flavoured ice cream! Pupils also enjoyed the ‘beach’ on the paddock, with our very own pool and sand.

**Mrs Pearson**





## Update from Q4

Q4 have had yet another very busy term. This term the children have been learning about electricity and have explored how to make a circuit. They then went on to make a game using electricity and a buzzer.

In English, the children have created their own advertisements based on different coastlines to visit in Britain and have also completed a recount of their trip to Rockingham, which was thoroughly enjoyed by all.

Throughout June, Q4 participated in the, '30 Days Wild Challenge,' in connection with the Wildlife Trust. As a class, we went outside each day to do something 'wild'. For example, face painting with mud, walking around with no shoes on, cloud watching, measuring a tree, dancing round a tree and rolling down a hill. The children really enjoyed participating in this and experienced some activities for the first time.

**Mrs Woods & Miss Miller-Chalk**





# Q5 and Q6 Perform Dragon Days

Q5 and Q6 have been rehearsing all summer term and working hard to learn words and songs to perform at the end of term. Dragon Days was a "roaring" success, with fabulous solos from Katharine and Daniel Toouli. The dragon, which was so fearsome in the villagers' imaginations, was discovered to be friendly after all and the final song encouraged us all not to "judge a book by its cover" nor "believe all that you hear".

Valuable life lessons as Year 6 graduate.

**Mrs Herbet**





## Q5 Head to Everdon

This term, Q5 headed to the Everdon Education Centre to investigate habitats and animals for science. They went pond dipping, collecting animals from the stream before heading to the forest to investigate woodland habitats, collecting creatures and learning of the different animal homes found in the forest.

**Mrs Herbert**



# Dare to be Different Day

A group of our Junior School girls enjoyed a wonderful, 'Dare to be Different' Day at Silverstone on the Friday before half-term. The girls took to the wheel in their own go-kart races, changed the tyres in the pit lane, measured their reflex speeds, drove a racing simulator and enjoyed a high speed thrill ride as a passenger in a professionally driven two seater Jaguar sports car. It was a wonderful day packed with excitement, enthusiasm, interest and a wonderful collection of free goodies to remember the day by.

**Miss Miller-Chalk**





# Food Department Update

We have reached the end of another successful year in Food. All students in Years 6-9 have studied a wide range of topic areas such as Food Commodities, Hygiene and Safety, Food Around the World and a Victorian Christmas. All students in these year groups have prepared and cooked products to accompany each topic and increased their confidence and independence in the kitchen.

Year 10 and 11 students have been working hard studying the new GCSE in Food Preparation and Nutrition. This challenging course has been incredibly hard work for the students but we look forward to seeing the Year 11 results in August. Year 10 students ended the year having covered a vast majority of the theory work for the GCSE and are well-prepared for the Non-Examined Assessment units, which will begin in earnest in September.



This year has also seen the launch of our first Cookery Club for Year 7, which ran on a Wednesday lunchtime and gave students the opportunity to cook for fun. As a department, we have also been involved in several extra-curricular activities such as preparing food for school events and working with a chef to help Year 10 students develop more high-level and complex practical skills.

As always, we are looking for spare tubs and containers with lids that we can use for students who forget their own container to transport their food home. Please pass any donations to the Senior School reception or send them in with your child. Many thanks in advance for any donations.

**Mrs Jeffery**





# Healthy Eating Week

In honour of Healthy Eating Week, Quinton House Senior School pupils took part in various activities that were not only educational but fun and tasty too! Pupils in year 7-9 were treated to either a fit food or smoothie bike workshop. Here, they learnt about how to make delicious healthy snacks and even got the chance to blend their smoothie recipes on the bike!

PSHE on Thursday was an assembly from guest speaker Jason. Pupils were taught about the worrying new trends of hidden sugars and protein shakes.

Our catering manager Richard also cooked up some healthy alternatives on 'Try it Tuesday'.



# Junior School Prize Afternoon

The Junior School Prize Afternoon provided a wonderful opportunity to recognise the achievements and activities of all members of the Junior School throughout the school year. The presentation of prizes was interlaced with impressive musical performances from William (Piano), Katharine (Flute), Ellie (Voice) and the Little Quinton Singers. Cognita Assistant Director of Education, Danuta Tomasz, was our guest of honour and presented the prizes for a wide range of individual endeavours and achievements. The event closed with Jack and Frances reflecting on their experiences as Head Boy and Head Girl and handing over the responsibility for next year to Matthew and Amber.

**Mr Capuano**





# Q7 Trip to Everdon Field Centre

On Tuesday 3<sup>rd</sup> July, Year 7 pupils headed to Everdon Field Centre to complete a rivers investigation to support and develop their understanding of a variety of river characteristics and processes. During a beautifully sunny day, pupils took part in four activities: measuring river speed, field sketching a meander, measuring river profiles and pond dipping. All pupils got fully involved in their roles during all the activities, collecting some great data and really enjoyed the chance to get into the river. Pupils particularly seemed to enjoy the pond dipping and identifying all the creatures they found. Several small fish were caught (and returned safely!) much to the excitement of everyone. It was a really enjoyable trip for all involved and a memorable way to finish off the topic and year.

**Mrs Marshall**





## Q8 Microclimates Day

On Tuesday 15<sup>th</sup> May, Year 8 pupils spent the day completing a geographical investigation around the school grounds. Pupils were investigating microclimates by measuring a range of factors, including wind speed and direction, and temperature, in four locations of their choice around the school. Pupils worked together really well in their groups gathering their data and then spent the afternoon interpreting, concluding and evaluating their findings. This was a really nice opportunity for pupils to spend a day exploring the wonderful school grounds and developing some key geographical skills. There was also a quiz running throughout the day, which also added a competitive element to the day and pupils enjoyed using this to show off their good geographical knowledge.



It was a really successful day in which pupils produced some excellent work.

**Mrs Marshall**



# Poetry in KS3

All the KS3 pupils have been studying poetry this half term, learning to appreciate poems from a variety of cultures and historical contexts. As well as each year group learning how to improve their analytical skills, the pupils have written some poetry of their own and begun to appreciate how to make appropriate language and structural choices to engage the reader.

## Miss Pearson

Something's weird and wonderful.  
Writing that is squiggly and beautiful.  
Poems that you really need your mind for.  
Poems that create a magical spark.  
Words that are soft, like a boat on the sea.  
Words that are rapid, like a hurricane storm.  
Punctuation that spins round and round.  
Paragraphs sitting in long, square boxes.  
Titles that sit on lines, big and bold.  
Weird and wonderful are the poems people hold.

By Yana Southern 7AB

The Year 8 pupils tried their hand at creating blackout poems. This involves taking a page from a novel (we used an old copy of *Great Expectations*) and selecting words that stand out in order to create a poem. All the remaining text from the novel is then blacked out, with only the words that form the poem remaining. The subject matter/mood/tone of the poem may be completely different from the novel and it often produces surprising and creative results. Here's an example from our lessons:

### *Journey*

I began to wonder  
whether I should  
go back -  
through all those phases.  
I mastered everything  
without knowing it.  
And the journey seemed long.  
Avoiding  
a part of  
me.  
My own story.  
Know him?  
Him that I speak of.

By Misha Ahmad



# Enterprise Week: Year 9 Army Day

As part of the school's 'Enterprise Week', the Year 9 students were given the opportunity to take part in a Personal Development Activities day with the army.

Over the day, we did a series of events, such as the gun run, stepping stones, wheel recovery, instrument recovery and minefield crossing. We enjoyed the gun run and the minefield crossing the most. The gun run involved getting the military equipment from one side of the field to the other through a cargo net. We were in teams of mixed genders, then we split into girls and boys: in our opinion the girls were better than the boys!

Later we split into smaller teams and did the other activities. In our opinion the minefield crossing was the best. This involved putting blindfolds on and getting our team mates through the field without stepping on the cones.

We then learnt the '7's' which were: shape, shadow, shine, silhouette, signature, sight and structure. We used these to help us to find 12 objects hidden in the forest. Over the course of the day, we developed skills, such as communication, independent thinking and trust in our peers. In the future we would both think about jobs or careers in the army, such as a physical trainer or a cadet.

The most challenging activity of the day was instrument recovery because it involved us having to plan and execute the job alone as a group. To make this activity work better, we could have had better communication as a group.

Overall the day was huge success and we really enjoyed it. We'd like to thank the Army and Mr. Chapman for the wonderful day.

**By Honor and Millie (Year 9)**





# Enterprise Week: Enterprise and Art Activities Day

On a lovely summer's day, the 20 students not going on the excursions enjoyed a day of fun, challenging and creative tasks, all designed to test their problem solving, resilience and team-working skills.

Charlene Withall from the Keep Moat Housing company came in to kick off the day with the first task of the day - the Tetrahedron Challenge. This was a great team building session using wooden dowells and elastic bands and provided a nice introduction to the construction industry. The students were given a project to construct a giant tetrahedron (4m by 4m) by first building lots of mini tetrahedrons. To make it more 'work-related,' the students were split into teams and each team had to choose a Site Manager (to oversee the task) and Quality Assurance (to quality check the finished product for strength).

The second session gave the students the chance to take part in more building challenges.

In one room, with Charlene, the students took part in the 'Brick Tower Challenge' - this introduced the concept of the bid-tender process and got the students thinking about the principles of building design, as well as key business concepts of costs and pricing. After an initial presentation on building design and different tall towers around the world, the students were asked to build their own towers using designated Lego sets. They were given set tender criteria, and competing against each other they were scored on their design, height of tower and cost of building bricks used.

Meanwhile, in the next room, the students were enjoying the opportunity to compete against each other in teams to try to build the tallest tower made from just spaghetti, sellotape, blu-tack and string. The only catch was that it had to be strong enough to stand on its own for 10 seconds and support the weight of a marshmallow at the very top. After some very interesting designs, lots of broken spaghetti and a few 'team communication' issues, all the students managed to build a tower with the winners raising their marshmallow over 60cm high.

For the remainder of the day the creative juices (and paint) were allowed to flow, with the students turning their hand to designing art-work for the school musical.



**Mr P Chapman**



# Year 9 PGL Trip to France

After departing Quinton House at midday on Saturday 16<sup>th</sup> June, the pupils arrived to PGL Mimosa at 8am on Sunday 17<sup>th</sup> June after a gruelling (yet enjoyable) 19-hour coach journey, which included lots of food, a Eurotunnel crossing (a first for some) and plenty of DVDs.

After breakfast, the pupils headed straight to the beach to enjoy their morning activities. Unfortunately, our stay at Mimosa was affected by very high winds, which meant no sea activities could take place due to safety reasons but the pupils did still manage to have a swim in the Mediterranean Sea.

The highlight of the second day was definitely the rock jumping. Pupils rock jumped off 3 different heights and there were some impressive screams from the highest jump, especially from Mr Masnica and his jelly legs!

Day 3 was our transfer day to PGL Domaine de Segries via Aqualand. The pupils really enjoyed their water park experience and there were some very impressive rides to go on! Highly recommended to anyone who is visiting the area during their family holidays in the summer.



We arrived at PGL Domaine de Segries in the evening, just in time for some dinner and a game of capture the flag.

Our 3 days at Domaine de Segries was spent canoeing 32km down the Ardeche going through, over (and under) some pretty scary grade 3 rapids. Highlights included a lot of capsizing, - particular credit to Sam Shardlow and Joe Turley for capsizing due to an overhanging tree at the side of the river, which sent everyone into hysterics—and to the majority of 'Pod 4' for capsizing together going down a rapid on day 2!

By the end of day 3, when our 32km were up, the pupils were absolutely exhausted. We departed Domaine de Segries that evening to one of the quietest coach journeys home I can remember. Our coach drivers even had to wake us all up at Calais for passport control the next morning.

It was an absolute honour to take 37 Year 9 pupils on this trip and I can honestly say it will be one of those trips that lives long in the memory. I hope the pupils feel the same way.

Many thanks to all 37 pupils and a big thank you also to Mr Knox, Mrs Crouziers-Jones, Mrs Herbert and Mrs Masnica for accompanying the trip.

## Mr Masnica





# Year 10 Felt Workshop

All Year 10 Art students produced some amazing felt pictures on Monday 2<sup>nd</sup> July. The group spent all day preparing and creating the felt pictures with local felt artist Heidi Street –Ward. All outcomes showed highly creative skilled individuals and it was a pleasure to see their pictures develop throughout the day.

The workshop showed true dedication from all art students involved, well done everyone!

**Mrs Whitby**



# Sports Day

Pupils, staff and parents from Q3 upwards enjoyed a fantastic sports day on Friday 29 June at Moulton.

Moulton provided a wonderful arena for an outstanding day of athletics and community spirit bathed in warm sunshine with everyone enjoying the day's activities. Earlier in the week, younger members of the school enjoyed their own sports day on the paddock.

**Mr Muskin**

"The children, parents (and grandparents) alike had a wonderful day. It was really well organised and ran superbly".



"The children absolutely loved it and I can say that it was one of the best, maybe the best, event I have had the pleasure of attending at the school in the last 7 years".





# Sports Awards

This year's Sports Awards was held in the marquee overlooking the school grounds bathed in sunshine.

It was a fantastic opportunity to recognise the immense talent we have in the school. The awards ranged from volunteering to outstanding sporting performances for those pupils climbing the ladder in elite sport.

Charlie Clare was our guest speaker for the evening. The pupils all created questions to make the most of his time. Charlie had recently moved from the Northampton Saints RUFC to Bedford and has started studying for a degree in law. The pupils learnt a great deal from the messages that Charlie delivered. He spoke about the need to remain focused and to work hard for your dream. He recognised that a career in elite sport is difficult and has both peaks and troughs. He also showed the pupils that balance is required when looking at your career and the need to have a plan. Relying on sport and sport alone at the top level is a risk as the timeframe for elite representation shortens year on year.

It was a wonderful event that also recognised the commitment of pupils over time in specific sporting areas, where they are awarded a half colour badge. Those who have excelled in many areas can also receive our most prestigious award; which is the full colours tie. The list of award winners is below.

Have a fantastic summer!

**Mr Muskin**

## **Order of Awards 2017-2018**

### **Volunteer Award TM/WC**

M.Hinds

### **Most Improved SM/CP/TM**

L. Luke M. Pates R. Pendleton-Crane

### **Development Success SM/CP.WC**

R. Perkins, A. Jelf-Barrow, A. Austin

### **Development Hero TM**

Luke Charlsworth

### **Development Heroine CP/SM**

Emma Young

### **Sports Personality WC**

Dan Horton

### **Team of the year CP**

U15 Netball + Regional Netball



# High School Musical

This year started with our auditions for High School musical. It all seemed so far away back in January - who was to guess how fast the time would go. Fast forward 6 months; months of rehearsing twice a week after school, lunchtimes for groups, Friday night treat nights to keep us all going and we arrived at the start of July. The stage went up and suddenly we could all see how the production was going to look. The students were excited to be using such a brilliant space with the lighting and could now see where each scene was going to happen. A long Sunday rehearsal saw us all working hard to get everything the best it could be. The students have been able to see the tremendous amount of work that goes into creating a show like this but also how much enjoyment they can get from being in it as part of a team.

Thank you to all parents for showing their support for the project and their children.

## Miss Stone



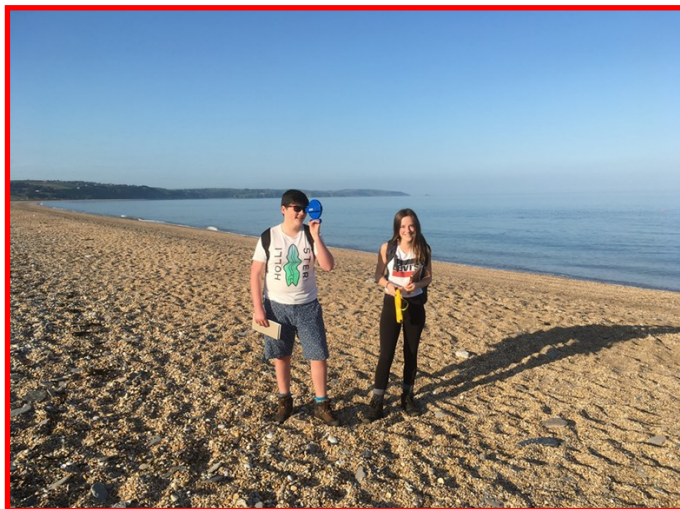


# Year 12 Update

## From Devon.....

From the 20- 23 of April, Year 12 Geography pupils joined Akeley Wood School and travelled to Slapton Field Studies Centre in Devon to complete their A-Level fieldwork in preparation for the Non-Examined Assessment. Pupils spent a day on the beautiful South Devon beaches looking at the beach and sediment characteristics and coastal management of the area. Pupils then spent a day investigating a range of urban issues, such as environmental quality and land use. Pupils were then given the opportunity to spend a further day gathering all the data they required to complete their investigations in either Slapton or Plymouth. Pupils worked extremely hard over these four days, setting up their independent investigations, gathering data and learning about the local area. Pupils also worked really well collaboratively with Akeley Wood School pupils. It was a successful trip for all involved.

**Mrs Marshall**



## ...To Oxford

On Thursday 28 June, Year 12 had an excursion day to Oxford University. As well as taking in the sights of the city and the University's Colleges, students also attended a number of lectures in their chosen subject.

**Ms Weir**



# Work Experience Week for Year 12

Work experience is a valuable and very insightful activity. It helps pupils gain experience in a career that then boosts their CV for university applications and job interviews, and it can also be an opportunity for pupils to try out a career and see if they enjoy it. In this way work experience can really shape and mould their future.

This year, the work experience week was from Monday 18<sup>th</sup> June until Friday 22<sup>nd</sup> June inclusive and all students in Year 12 were expected to participate. The students were required to complete a diary and a written report of their placement and then feedback from this was discussed in PSHE lessons in the final few weeks of term.

The overall view from Year 12 students was that it was a very useful and enjoyable week.

## Mr R Knox and Ms H Weir

Co-Heads of Sixth Form

*"It was a very useful experience, exploring different areas and aspects of journalism."*

*-Beth,*

*BBC Work Experience*

*"It gave me invaluable experience in the field of physiotherapy."*

*Kieron.*





# Quinton House School Proms

On Saturday 30 July, students from Year 11, 12 and 13 celebrated the end of the year at the School Prom. Held in the marquee, students enjoyed popcorn machines, chocolate fountains and photo booths.



Year 6 also enjoyed their own Graduation Ball.





# Senior School Prize Giving

The marquee looked resplendent bathed in sunshine with the Senior School celebrating the efforts and achievements of all members of the school throughout the academic year. Musical and dramatic performances interlaced the proceedings with the impressive readings of the various school reports and the presenting of prizes. The brass band opened the event with the National Anthem and there were wonderful performances from Theanie (Violin), Haiden (Drama), Faith (voice) and the Quinton Quartet (Choir). Leading roles, Lucy and Miles, performed 'Breaking Free' from High School Musical and Edward provided a wonderful valedictory speech as the outgoing Head Boy.

Our special Guest of Honour, Steve Lowe, provided a moving talk on his lifetime of achievement and struggle with artificial legs and disability in both hands since born as a thalidomide child almost sixty years ago. Mr Lowe, who once held six British Records in six different athletics events, ended with some wonderful words of encouragement urging all present to, 'look up, stretch your legs, and fly!'

## Mrs Goody





# School Shop: Update

After the closure of the School Shop due to flooding, a decision has been made to move the school uniform to the Stevensons St Albans branch on a permanent basis.

Going forward, you will be able to order via the website and we would encourage you to register yourself on the site if you have not done so already. Once registered please type in your required school in the search bar on the home screen.

You will also be able to purchase over the phone by calling Stevensons Customer Services department on **01727 853262**. Orders are then dispatched to the specified delivery address that is most convenient to you.

You will also be able to visit the St Albans branch for fittings and the experienced team can assist you with any queries that you may have.

Stevensons run an appointment service at keys times of the year after normal opening hours to provide a quieter 1:1 experience.

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Email: **[stalbansbranch@stevensons.co.uk](mailto:stalbansbranch@stevensons.co.uk)**

# For Regular Updates...

To receive regular updates from the school on activities, trips and events, follow us on our social media pages:



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