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## Quinton House School Strategic Development Plan

Dear Parents,

Our Voice of the Parent Survey and Parent Forums have allowed us to ensure that the thoughts and ideas of parents could be incorporated into our Strategic Development Plan for the academic year 2019-20. As promised, I would like to provide parents with notification of our plans for the coming year.

### **Whole School – Quality, Harmony & Success**

- The school will continue to strive to provide a truly **'value added education'** for children in which we maximise academic progress and achievement, whilst providing an environment that values and develops each individual's unique skills and talents within a caring family atmosphere with outstanding pastoral care. There will be a real focus on producing value added **GCSE Results** and celebrating the achievements of all students across Year 11.
- The school will be working with all stakeholders to **review the School Ethos** in the Summer Term. The school will then work to ensure that our school ethos is a living embodiment of the work and atmosphere across all sections of the school as we seek to **raise the profile of our values and expectations**.
- There will be a continuation of our work to provide children with a **global education**, including working with our **twinned Cognita partners** in Brazil, Spain and Wales; taking part in **the Solar Buddy Challenge**, and again leading on **'Christmas around the World'** across the group. The school will launch a **programme of E-pals** for children to share ideas and experiences and in order to work collaboratively on educational projects.
- The school will develop a **well-being programme** that includes the **Cognita 'Global Be Well Day'** on 27<sup>th</sup> September and our **Wellbeing Week** in the Summer Term. Our Wellbeing initiatives will be the focus of our Parents' Information Evening on Wednesday 8<sup>th</sup> May.
- The school will work to embed the **QHS Diploma for 'Quality, Harmony and Success'** across Years 5 to 8. This will be extended to include the expectation that all children submit at least one piece of work for a national ISA competition, an area of considerable success in the current academic year. The first awards of the Diploma will take place in the presentation events at the end of the Summer Term.
- There is to be a continued **expansion of the House activities** programme, with the welcomed introduction of **House Go-Karting**, **Laser Quest** and **Quinton's Got Talent** competitions. **The House Performing Arts** programme can be extended to include poetry and drama.

- We will launch a **Friends of Quinton House Association for former pupils, staff and parents** providing an ongoing link between students and school with a Strawberry and Fizz Reception at our Summer Fayre and Food Festival.

### Senior School

- **Off-site sporting facilities including Clubhouse and Playing Fields within 5 miles of the school** on two days per week to promote the development of sport and games from September 2019 whilst looking to develop our on-site sporting facilities for Junior School sport. The school will continue to use **Moulton College for the Sports Day** and facilities for playing Tennis in Senior School Games will be provided next year.
- **Spanish** will move into the Senior School curriculum in Year 7 in September 2019 and specialist languages teachers will teach in the older years of the Junior School.
- Introduction of a **Functional Skills Qualification in IT** to be offered to Senior School students in Year 9.
- The timetable will provide **increased time for Science in Key Stage 3** to allow the teaching of the new curriculum, with increased focus on practical experiments.
- The timetable will provide time for **a full Year 10 and Year 11 Games afternoon** combined with Year 9 on a Tuesday.
- **Religion: Philosophy and Ethics** and will be introduced as a GCSE subject.
- A **Vocational Qualification in Business Studies** will be available to some students as part of the GCSE Options programme.
- The Leadership Programme for students will be extended with the introduction of **Cultural Ambassadors, Eco School Councillors and PSHE Peer Tutors**.

### Junior School

- The focus on the **expansion of the pre-school curriculum in the Early Years** with the teaching of Spanish, Computing and Forest School with specialist teaching in Drama, Music and Physical Education.
- Introduction of the **Accelerated Reader Scheme** into the Junior School.
- Greater emphasis on **Coding and functional IT Skills** in ICT Lessons.
- The Junior School is developing an **Outdoor Learning Programme**, including a programme of outdoor homework that will take place in the Summer Term. The programme will include opportunities for children to receive the **Bikeability (Cycling Proficiency) Qualification**.
- We will organise additional House competitions, including a **House Swimming Gala and Cross-Country Competition**.

### Facilities

- There will be **an investment of more than £500,000 in school facilities** as we look to develop the school site in support of our Strategic Development Plan.
- Senior School **off-site Playing Fields** and enhancement of our school site fields for Junior School use and the creation of **outdoor and indoor cricket nets**.

- The development and completion of **'The Courtyard Theatre'** project in the Lindens Building.
- Cognita are planning an **IT Refresh** for the summer providing classrooms with interactive smart screens across the school.
- Development of **the school grounds and environment** to include wooden recreational shelters; gardening areas; a meadowland study area; enhanced Forest School provision and focused areas for outdoor learning.

Kindest regards

A handwritten signature in black ink that reads "Tim Hoyle". The signature is written in a cursive style with a large, circular flourish at the end of the name.

Tim Hoyle  
Headmaster