



QUINTON HOUSE SCHOOL

# SIXTH FORM

ENTRY 2021



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*The Sixth Form at Quinton House School offers students an **exceptional** educational experience which will prepare them for success beyond the school gates. The warm, encouraging environment combined with exceptional teaching by **passionate** subject specialists ensures that this is an enjoyable end to students' school lives and provides them with life skills for the **future**.*

*We are dedicated to blending academic excellence with a richness of **opportunity** beyond the classroom.*

*Sixth Form is a time when students develop **intellectual** and **creative** interests which will stay with them through university and beyond. We will provide every opportunity for our students to discover these interests and to follow their **dreams**.*

*I look forward to **welcoming** you into the Sixth Form.*

**Mrs Jo Storey**  
Principal  
Quinton House School



# About Quinton House

## Why join us?

At Quinton House we provide students with more than just an academic education; we prepare them for the future both professionally and personally.

Pastoral care is as important to us as academic development. We ensure that every student is treated as an individual, with their unique needs accommodated, to give them the support they need in the learning environment.

## Preparing for the world ahead

Quinton House is committed to preparing students with the skills that they will need to succeed in the wider world, not just for their time while studying. Students are valued and encouraged towards becoming successful, unique adults with an education tailored to their individual needs.

With 18 subjects to choose from you can be sure that there will be courses which

will enthuse and inspire students as they learn with our expert educators, headed by our brand new Director of Sixth Form, Mr Chris George, who has 27 years experience in delivering quality education.

## A home away from home

We ensure that students are comfortable in their surroundings and with those they interact with - be they staff, students or visitors.

We hold team building days which help students to integrate with their peers and develop lasting relationships to make their time at Quinton House the very best it can be.

## Creating global citizens

Cultural exchanges are an important part not only of personal and social development but also help prepare students for the future, with many employers embracing a global perspective as technology

helps to bring the world closer together.

With some courses there is the chance to embrace this with opportunities for overseas visits and also study placements.

## Entrepreneurship

Our students will develop entrepreneurship skills in order to become skillful negotiators and they will learn basic management and leadership skills.

A good entrepreneur uses their creativity and applies strategic thinking to create effective business plans in order to exploit business opportunities to boost their business performance.

# Director of Sixth Form

## Mr Chris George.

Welcome to Quinton House Sixth Form. I hope that this booklet gives you a glimpse of what we can offer you as members of our Sixth Form. The Sixth Form at Quinton is one where students feel valued for who they are, a place where they feel safe, where they have the space to grow, a place where they receive excellent teaching and support but, equally as important, a place where they can have a great deal of fun and be happy. Hence Quinton House is where every young person can fulfil their own unique potential.

## Brand New 'The Sixth Form Village'

Within our newly built Sixth Form village students will find spaces where they will be able to work, rest and play, whether that is enjoying a coffee or snack with their friends in our Sixth Form café, relaxing in one of our Common Room pods, working out in our Sixth Form gym or studying hard in our purpose built study spaces. We have

created a university style space where students will learn to work independently while being supported and guided on an individual basis by our excellent Sixth Form team.

## Subjects

At Quinton House we believe that the student should be at the centre of everything we do. Our subject offer is wide; we offer both vocational and traditional A Levels and we are not constrained by option blocks. This means that students can choose a subject pathway that is right for them.

Our Sixth Formers are encouraged to start Year 12 with 4 subjects from which they can then choose the 3 subjects most suited to them. Our teachers are all passionate about their subjects and our class sizes are such that your son/daughter will receive teaching that is matched exactly to their needs; help is always available.



Our Extended Project Qualification programme is similarly supported by an experienced team of mentors who are selected to match the interests of each student.

## Your Future

Outside the classroom students receive individual guidance regarding university, apprenticeship and career choices and during our Life Skills sessions are given the skills required to become the next generation of leaders. Our team has extensive experience of Oxbridge, medical, veterinary and other competitive degree entry.

The door to the Sixth Form office is always open and we are always ready to support our students.

## **Work, Rest and Play**

At Quinton I believe that a successful student is one who successfully balances work, rest and play. Work hard: five extra hours a week of work outside of lessons is important. Rest well: get at least eight hours of sleep a night and relax when you can. Play well: find a hobby or pastime that helps you to relieve stress and make sure to do it regularly.

## **Joining Us**

I look forward to your son/daughter joining us at Quinton House Sixth Form. Hopefully you will be able to visit us in the very near future, as the best way to see a school is to visit it. When you do I am confident that you will want to continue the next part of your educational journey with us.

**“Sixth Form at Quinton House has truly brought the best out of me as an individual.”**

**Aaron M.**

Sixth Form student



# Art

## Why choose Art?

Are you a highly creative person? Do you enjoy the challenge of visually creating interesting pieces? Do you enjoy the challenge to produce work to perfection?

Art is an incredibly competitive subject in the wider industry and you need to be unique for a career in this field.

You should enjoy practical work and developing visual skills. You should also enjoy

exploring increasingly independent ideas, you need to be interested in the world around you and keen to explore how this can feed your own art making.

## Subject Overview

You will explore drawing and painting processes alongside evaluating and critically assessing your own and others work. An independent investigation is expected and guided by your teacher.

Students are also expected to do independent gallery visits which are essential and a log of this is recorded in the sketchbook.

You must enjoy the visual demand of drawing incorporating pencil skills into primary studies. Painting with acrylic/oil paint is essential, as is showing excellent observational skills.

## Entry Requirements

Entry requirements will be considered on an individual basis.

Students should have had the experience of a GCSE Art and Photography to further develop skills and knowledge on which the OCR A-level course builds.

Emphasis is placed on encouraging students to develop their ability to evaluate problems, develop existing technical skills and produce a written assignment of 1000 words minimum, based on their personal study.



# Biology

## Why choose Biology?

Have you ever wanted to study the natural world and the living things within it?

The study of biology connects us to the world we are living in and reminds us of how we are connected with all other life forms.

It develops awareness of the significance of the Earth's giant fauna and flora and distinctive ecosystems, from the large Asian elephant to the microscopic organisms that we cannot see with our naked eye.

By studying biology, it will assist you to improve upon problem solving, organisation, research and analytical skills. As a biologist, you will work on group projects which will help you build your teamwork and communication skills too.

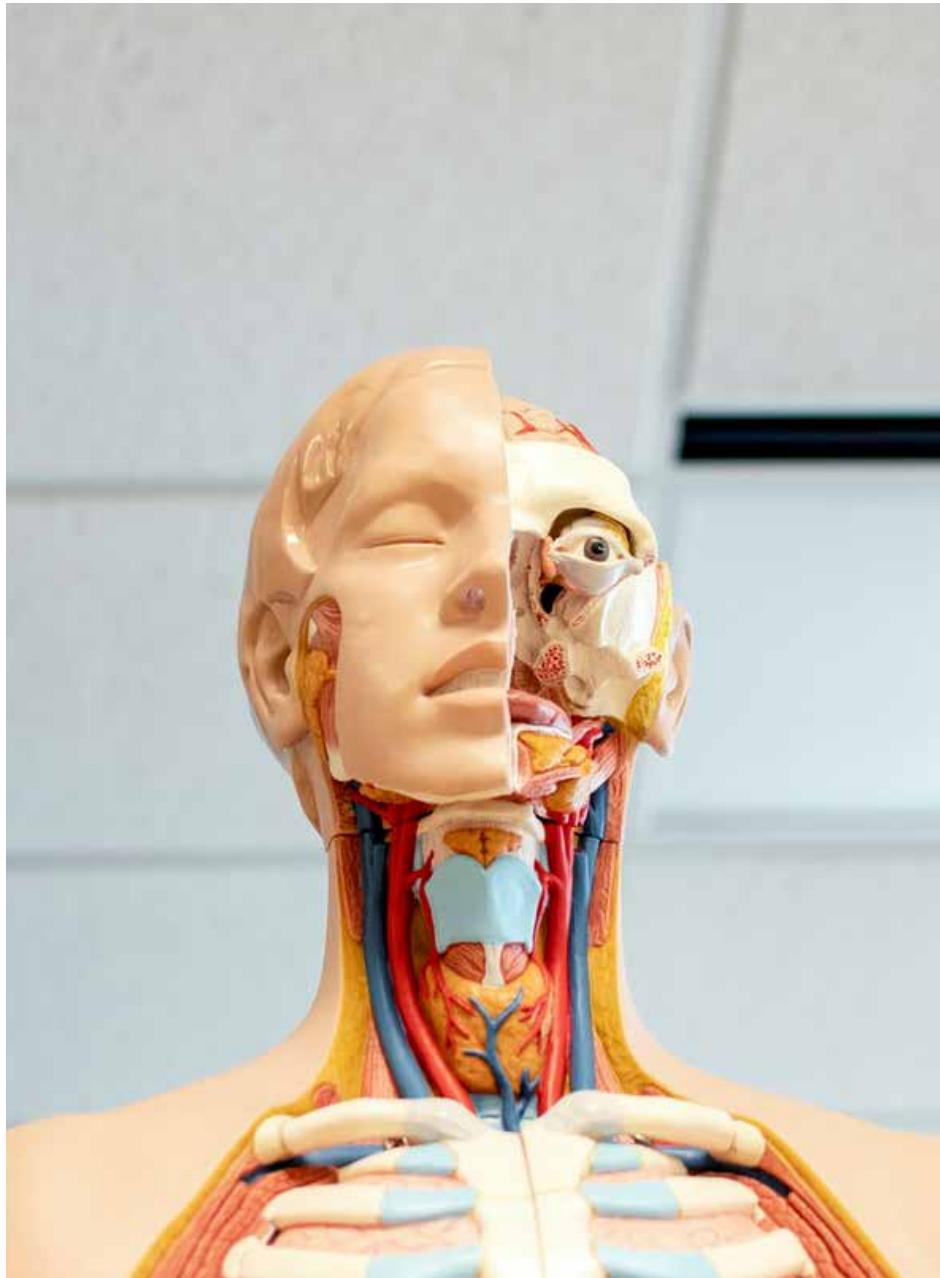
## Entry Requirements

At least a grade 6 in GCSE Combined Science Double award or GCSE Biology and Chemistry in Single Science.

## Subject Overview

Biology students will study the physiology and anatomy of animals and plants through topics on cells of the body, the influence of genetics and the environment.

Biology is fundamentally an experimental subject and is a stepping stone to future study in medicine, forensics, zoology, plant pathology and microbiology, just to name a few.



# Business Studies

## Why choose Business Studies?

What happened to Toys "R" Us? Should countries be imposing trade sanctions on others? What are the implications of this political move? A set of company accounts shows that despite a turnover of £1.3m last year, they are not making a profit; why? Why don't women earn as much as men? Is globalisation good or bad for consumers? Is there room for ethics in business?

If you are interested in discovering the answers to these and many more questions, then A Level Business is for you. By studying this A Level you will gain an insight into the dynamic world of business and at the end have an holistic understanding of business in a range of contexts, developing a

critical understanding of organisations and their ability to meet society's needs and wants.

### Subject Overview

Business Studies students will learn about dynamic markets, the role of marketing (including social media and online retailing), innovation and entrepreneurship.

This leads on to exploring business finance, personnel, production and the economic uncertainty on businesses and the competitive market.

You will be moving from functions to strategy, exploring business decision-making, small business

survival, managing change and scenario planning. Finally, you will explore global business, investigating overseas markets, cultural and social differences and the impact of multinationals.

### Entry Requirements

At least a grade 6 in Maths, and ideally GCSE Business at grade 6 or above.

It is also important that you are interested in the business world around you, that you enjoy communicating and explaining ideas, thinking strategically and working with numbers to solve business problems.



# Chemistry

## Why choose Chemistry?

Chemistry attempts to answer the big question ‘what is the world made of’ and it is the search for the answer that makes this subject so fascinating.

From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that Chemistry provides are endless.

Chemistry is an important subject for careers in: medicine, environmental science, engineering, toxicology, developing

consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching, science writing, software development and research.

## Entry Requirements

At least a grade 6 in GCSE Combined Science Double award or GCSE Biology and Chemistry in Single Science.

**“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.”**

**Marie Curie**

First woman to win the Nobel prize



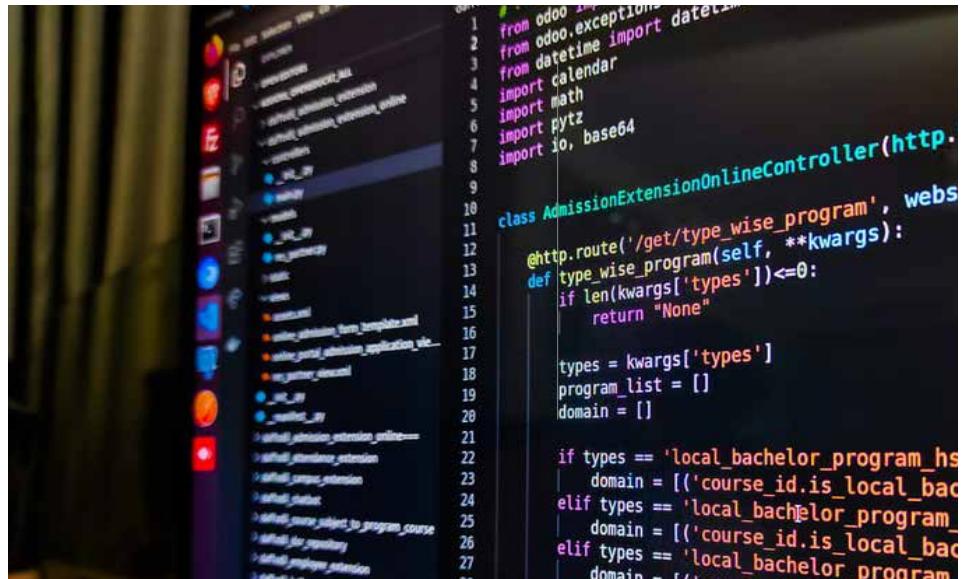
# Computer Science

# Why choose Computer Science?

Computer Science helps you to develop useful real world skills in a practical context.

The course develops a student's ability to think innovatively, analytically, logically and critically.

It not only develops skills in program development through computational thinking but also a student's ability to write analytically and to consider moral and ethical implications of technology on society.



## **Entry Requirements**

Whilst Computer Science is a specialised subject, the skills developed through the course are applicable to a wide variety of higher educational courses, not only in the written skills but the ability to provide practical solutions to given problems.

At least a grade 6 at GCSE in Computer Science in addition to a grade 6 in Mathematics at GCSE.

Emphasis is placed on encouraging students to develop the ability to think computationally, including decomposing problems, pattern recognition and abstraction followed by algorithm design.

You should be able to think logically in order to develop a solution to a given problem both through algorithmic design and program development. In addition, the course has a computational mathematics element regarding binary, hexadecimal

**“Sometimes it is the people no one imagines anything of who do the things that no one can imagine.”**

# Alan Turin

# Artificial Intelligence Pioneer

# Economics

## Why choose Economics?

Economics is an exciting yet challenging subject, opening the doors to not only the economy but also the political, business, social and geographical world. It is evident all around us and is constantly evolving.

The study of economics will allow students to develop their knowledge and understanding of the global world in both a micro and macro economy.

It is a highly regarded subject by both universities and employers; economics graduates are amongst the highest earners entering the world of work.

There are many university courses on offer. Economics can be studied with other combinations such as Business, Politics, Business/Accounting and a language. Careers in management, accounting, business and marketing are some of the

possibilities.

Economics also leads indirectly to careers in law, journalism, media and in the City.

## Entry Requirements

At least a grade 6 in GCSE Mathematics and a grade 5 in GCSE English Language.

Students do not have to have studied Economics previously in order to study Economics at A Level. They do need, however, to be able to use their Maths and numeracy skills and a calculator, and it is essential that they are able to construct a coherent written argument.

Emphasis is placed on encouraging students to develop their ability to recognise, define, analyse and evaluate problems.



# English Language & Literature

## Why choose English Language & Literature?

The coverage of A Level English Language and Literature is broader than that of the English Literature A Level since. In addition to the study of novels, poetry and plays, it includes the study of non-fiction spoken and written texts as well as providing exciting opportunities for creative writing.

An A Level in English Language and Literature provides an important foundation for any degree or career involving excellent written communication, research and analytical skills.

## Entry Requirements

At least a grade 6 in GCSE English Language and English Literature. Students should also have genuine love of literature and read extensively outside of the classroom.

**“I can’t go back to yesterday because I was a different person then.”**

**Lewis Carroll**



# Drama & Theatre

## Why choose Drama & Theatre?

The OCR A Level Drama and Theatre course will introduce you to some of the most influential practitioners across the world.

You will be familiarised with gripping play texts from a range of genres and eras. Additionally, you will build your ability to become a developed theatre-maker, whilst focusing on disciplines such as acting, directing or design.

Analytical skills are central to this subject as you will learn how to identify more complex key features within drama and theatre, deepen your understanding of symbolism on stage and analyse the effect this has on the audience. You will build

on your current subject terminology and develop a more critical eye when analysing and evaluating live theatre.

This A Level is ideal for anyone who wants to continue to study drama and/or performing arts at degree level and forge it into a career.

Career pathways that lend itself to this qualification include the following areas: actor, facilitator, scenic designer, costume/lighting/sound designer, play therapist, drama therapist, teacher, stage manager, dramaturge, playwright; youth and/or community worker, outreach officer, producer and director

Drama and Theatre A Level is a perfect for anyone who still has a love of theatre but foresees their career and/or studies going in a different direction. To evidence this, Tim Bradshaw, Chief Executive of The Russell Group has stated, ‘Universities, like many employers, value a rounded education. If a budding young scientist has met their course’s requirements by taking specified A Levels, why shouldn’t they vary their experience with an arts subject?’

## Entry Requirements

Entry requirements will be considered on an individual basis.

A genuine love of drama, theatre and performance. An individual who sees plays and performances outside of the classroom.



# Geography

## Why choose Geography?

As the world becomes more globalised and connected, it is more important than ever to understand how natural and human influenced processes shape the planet; for better and for worse.

The study of Geography allows students to evaluate these processes and research the possible solutions to many of the world's current issues, whilst it provides context for understanding countless cultures and societies across continents and ecosystems.

As a subject, it makes what is going on around us relatable – providing explanations for constructs and phenomenon, such as: natural disasters, development, sport, international relations, social media and many more.

## Entry Requirements

Entry requirements will be considered on an individual basis.

Students will need to be able to use basic numeracy skills and a calculator, and it is essential that they are able to construct a coherent written argument. Emphasis is placed on encouraging students to develop their ability to recognise, define, analyse and evaluate problems.



# Government & Politics

## Why choose Government & Politics?

Government and Politics is a current subject that is engaging and exciting. It deals with the machinery of government as well as the global challenges and political doctrines and ideas of the modern world.

It is linked to the economy as well as the business world and determines the direction of the global world.

The study of Government and Politics will allow the student to develop their knowledge and understanding of the global world as well as develop their debating skills and question and challenge established ideologies.

It is a broad subject that the student can nurture. There are many university courses on

offer. Politics can be studied with other combinations such as Business, Economics, Philosophy, Business/ Accounting and a language. Careers in journalism, the media, the civil service, government management, accounting, business and marketing are some of the possibilities.

## Entry Requirements

Entry requirements will be considered on an individual basis.

Students do not have to have studied the subject previously

in order to study Government and Politics at A Level.

They do need, however, to be able to develop their interest in current affairs and keep up-to-date with political and newsworthy stories. It is essential that they are able to construct a coherent written argument and analyse, evaluate political theories and perspectives. This requires independent motivation.

**“Three months is a whole life in politics.”**  
**Barack Obama**



# History

## Why choose History?

In a world that is now so dominated by social media, identifying ‘fake news’ is an essential life skill.

History at A Level is a subject well placed to teach the skills of analysis and judgement to help navigate the world in which we currently live.

The History A Level qualification increases your powers of argument, whilst also developing your ability

to state and support a point of view coherently and convincingly.

History is now widely acknowledged as providing students with transferable skills, not only useful for an understanding of the world today, but also essential for many areas in the job market.

## Entry Requirements

Entry requirements will be considered on an individual basis.



# Mathematics

## Why choose Mathematics?

### 1. Career Opportunities

Mathematics is a versatile qualification, well-respected by employers and is a “facilitating” subject for entry to higher education. People who have studied mathematics are in the fortunate position of having an excellent choice of career. Whilst the number of young people studying A Level Mathematics is increasing, there is still a huge demand from science, engineering and manufacturing employers.

### 2. Employability Skills

The reason so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments and you will have excellent numeracy skills and the ability to process and interpret data.

### 3. Preparation for Higher Education

For progression to many courses at university it is important to have strong mathematics skills. For most Science, Technology, Engineering and Mathematics (STEM) degree courses A Level Mathematics is a requirement and often a preferred subject“

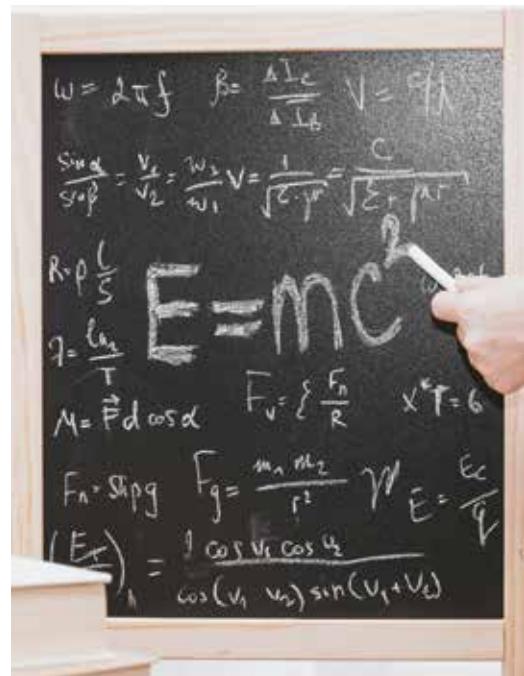
The Russell Group of leading UK universities published a guide to post-16 subject choices, Informed Choices. It describes Mathematics as a facilitating subject.

### 4. Supporting Other Subjects

The mathematical skills you learn in A Level Mathematics are of great benefit in other A Level subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology, Economics and Business Studies.

### 5. An Interesting Course

A Level Mathematics is an interesting and challenging course which extends the pure methods you learned at



GCSE and includes optional applications of mathematics, such as Statistics, Mechanics and Decision Mathematics.

## Entry Requirements

At least grade 7 in GCSE Mathematics.

# Modern Languages

## Why choose a Modern Language?

Modern Foreign Language (MFL) studies encourage understanding of the written and spoken target language from a variety of registers.

Students will communicate confidently, clearly and effectively for a range of purposes.

They will develop awareness and understanding of the cultural background, contemporary society and heritage of the countries where the language is spoken.

### Language Options

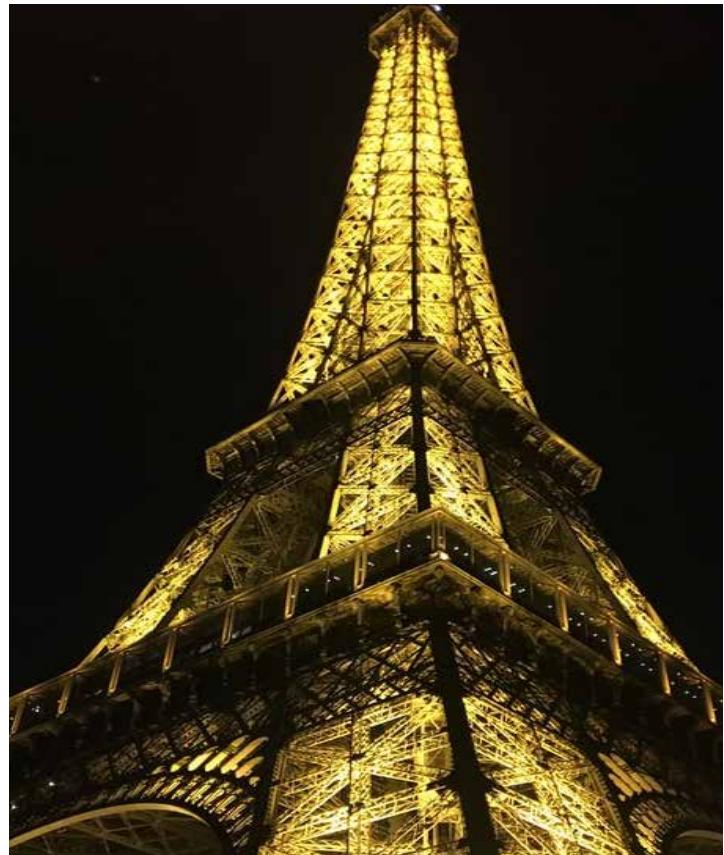
We offer French and German to study at A Level.

### Entry Requirements

The course requirements and assessment of the subject require that you hold a grade 6 at GCSE in the language that you choose to study.

**“A different language is a different vision of life.”**

**Federico Fellini**  
Film Director



# Music

## Why choose Music?

Music A Level is a highly regarded academic subject which, through its key elements of critical analysis and creativity, will prepare students for a wide range of university courses as well as music conservatoire.

The course develops skills which are desirable not only in music professions but also in industries outside music. Students who are considering A Level must have genuine passion for Music and the desire to read and listen to a wide range of styles and genres.

The course develops the key skills of analysis, performance

and composition with a structure based on the GCSE course: 30% Performance, 30% Composition and 40% Appraising (Listening, Analysis and History).

## Scheme of Assessment (Edexcel)

- Performing (externally assessed)

This is a public performance with at least 8 minutes of music. It is recorded during the spring term of the second year.

- Composing (externally assessed)

Two compositions are required. One will be to a brief or a free composition (at least four minutes) and the other a

compositional technique (at least one minute). The total time across both must be at least 6 minutes.

- Appraising Historical and analytical study based on set works from six areas of study. The examination includes listening questions related to set works, a dictation exercise and two essay questions related to both familiar and unfamiliar music.

## Entry Requirements

Due to the rigorous nature of the course, students should have achieved at least a grade 7 in GCSE Music as well as Grade 6 Performance and Grade 5 Music Theory.



# Photography

## Why choose Photography?

Are you a highly creative person? Do you enjoy the challenge of visually creating interesting pieces? Do you enjoy the challenge to produce work to perfection?

Photography is an incredibly competitive subject in the wider industry and you need to be unique for a career in this field.

You should enjoy practical work and developing visual skill. You should also enjoy exploring increasingly independent ideas, you need to be interested in the world around you and keen to explore how this can feed your own photography ideas.

## Subject Overview

You will have the opportunity to learn about a variety of lens and light-based media.

You will be encouraged to be experimental in your selection and manipulation of images, and must employ creative approaches.

A significant element of the course will focus on the use of image manipulation software such as Adobe Photoshop. The contextual element of the course will enable you to develop an awareness and understanding of the work of photographers. Through research into the work of others, you will seek inspiration, and will be able

to extract useful information about working methods.

## Entry Requirements

A grade 6 in GCSE Art or Photography and a grade 5 in English. Students should have had the experience of a GCSE in Art or Photography to further develop skills and knowledge on which the OCR A-level course builds.

Emphasis is placed on encouraging students to develop their ability to evaluate problems, develop existing technical skills and produce a written assignment of 1000 words minimum based on their personal study.

You must own a DSLR camera.



# Physics

## Why choose Physics?

Is there a limit to how high mountains can be? Why is the sky blue? What is time? What is the speed limit of the universe? What is matter made of? Very few questions about the physical world cannot be answered by applying the laws and principles of Physics.

In ancient Greek the word for Physics means “knowledge of nature” and it is regarded as the most fundamental of the physical sciences.

Physicists seek to describe and explain the material world around us by referring to the properties of matter and energy.

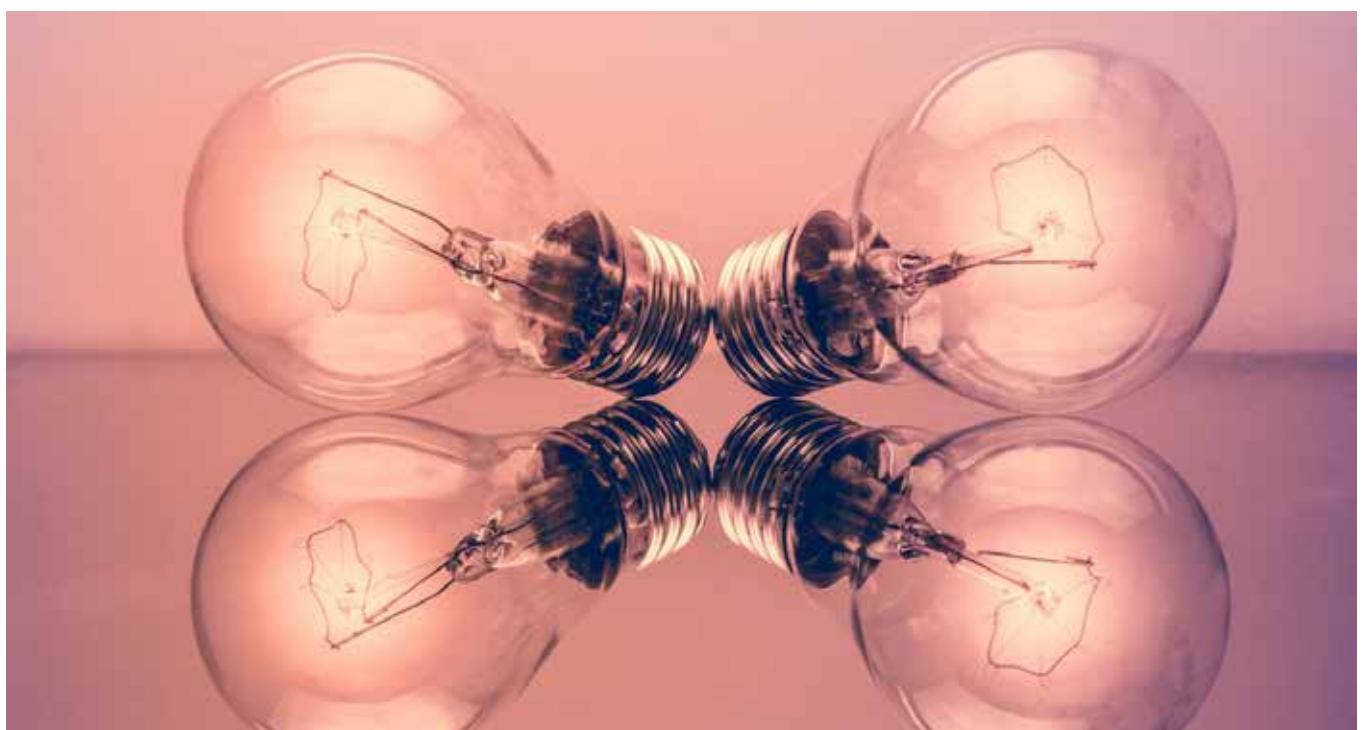
It is an intellectually challenging and stimulating subject that covers diverse areas including mechanics, heat, light and the electromagnetic spectrum, waves, the structure of the atom, electricity and magnetism.

Physics students are numerate problem solvers with the skills to analyse data, identify patterns, then apply logical and critical thinking to a wide range of theoretical and practical questions.

As such, the skills of Physics students are highly valued by both employers and a wide range of university courses. Physics is the basis of most engineering disciplines and opens the door to many potential career options or routes to further study.

## Entry Requirements

At least a grade 7 in GCSE Combined Science Double award or GCSE Physics and Chemistry in Single Science. It is also expected that students have at least grade 7 in GCSE Mathematics.



# Psychology

## Why choose Psychology?

The relevance of Psychology in every day life is becoming ever-more apparent. In the real world, Psychology is used to interpret and understand the decision making of humans in the context of everyday life, the courts, crime, sport and government to name but a few.

An understanding of our own and other people's psychological needs allows for our personal progression and to cope with the stresses

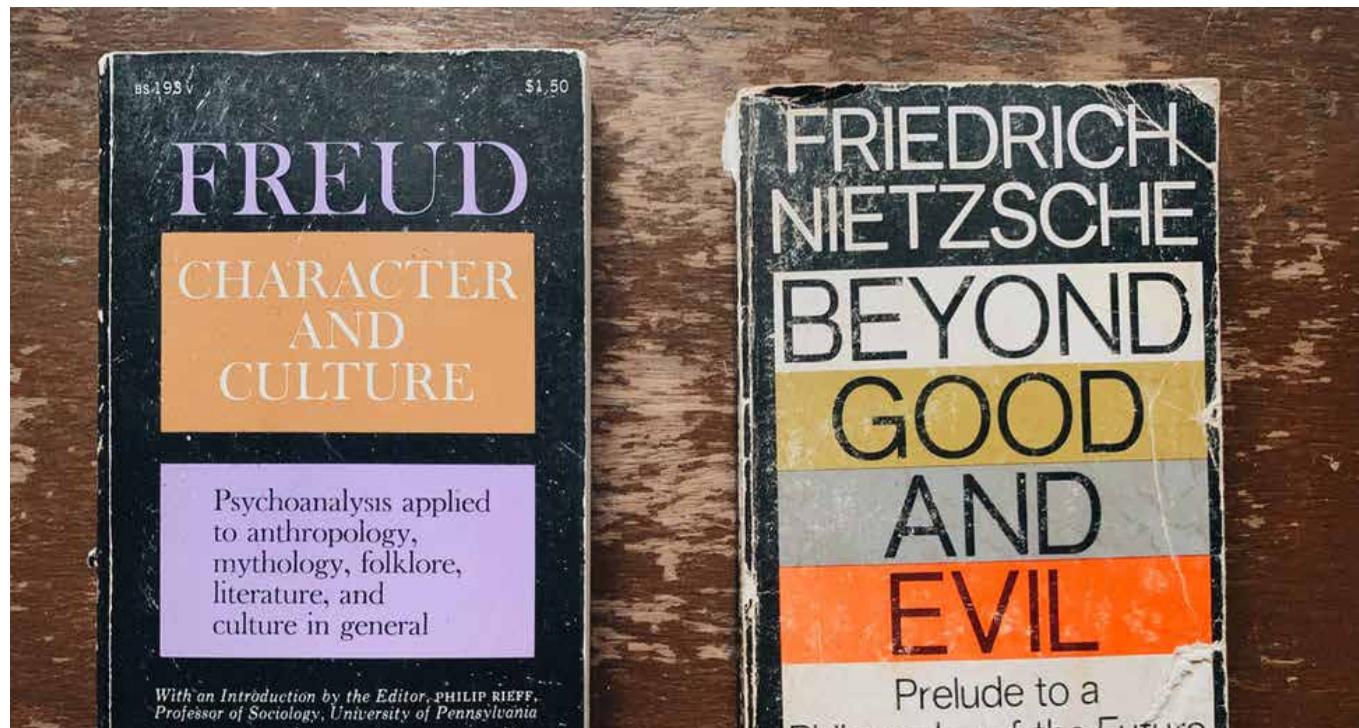
of twenty-first century living. The subject is responsible for countless 'eureka' moments, where students discover the reasons behind their own behaviour and that of others, giving more context for the world around us.

### Entry Requirements

Entry requirements will be considered on an individual basis. Students do not have

to have studied Psychology at GCSE in order to study Psychology at A Level.

They do need, however, to be able to use basic numeracy skills and a calculator, and it is essential that they are able to construct a coherent written argument. Emphasis is placed on encouraging students to develop their ability to recognise, define, analyse and evaluate problems.



# Physical Education

## Why choose Physical Education?

The importance of Physical Education and leading a healthy active lifestyle is now well reported.

By choosing A Level Physical Education, students will receive a well-rounded introduction to the world of sport and sport science through the combination of physical performance and academic challenges to encourage a holistic understanding of Physical Education.

Our Performance Analysis Assessment and support materials are designed to allow a large section of the content to be taught in a practical way thus allowing theory to be understood

through practice.

## Entry Requirements

Students do not have to have studied Physical Education at GCSE in order to study at A Level but a grade 6 in GCSE and/or grade 6 in GCSE Biology will be preferable for this course.

Students must also be committed to one sporting activity that they regularly train for and compete in.

In addition to this, students need to be able to construct a coherent written argument. Emphasis is placed on encouraging students to develop their ability to recognise, define, analyse and evaluate.



# Sports BTEC

## Why choose Sports BTEC?

BTECs embody a fundamentally learner-centred approach to the curriculum with a flexible, unit-based structure and knowledge applied in project-based assessments.

They focus on the holistic development of the practical, interpersonal and thinking skills.

The Pearson BTEC in Sport is a qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector.

### Entry Requirements

Entry requirements will be considered on an individual basis.

Students do not have to have studied Physical Education at GCSE.

**“Never say never because limits, like fears, are often just illusions”**

**Michael Jordan**

Former professional basketball player



# Sixth Form Co-curricular

At Quinton we believe that learning goes beyond the classroom and that it involves the body, mind and spirit. We also believe that we need to prepare our students for life in the 21st Century, for jobs and roles that have yet to be mapped out. Our co-curricular offer is such that all of these goals are met and goes well beyond what is the normal in other schools.

## The Digital World

Our Director of Digital Learning is passionate about IT and our Digital Ambassadors and Senior Digital Leader ensure that we have the latest state of the art robotic systems and drone racers. Our IT provision ensures that students who wish to learn how to program can do so to ensure that they have the skills to play a leading role in the evolution of AI games and systems.

Our School TV channel and newspaper is run by our Sixth Form students in collaboration with the IT

and English departments to ensure that the latest software is used to produce and edit written, audio and video pieces.

## Sport

Our Physical Education staff are committed to making sure that our Thursday Games sessions are innovative and student centred so that they will have access to a wide range of sport, fitness and wellbeing sessions, including the following:

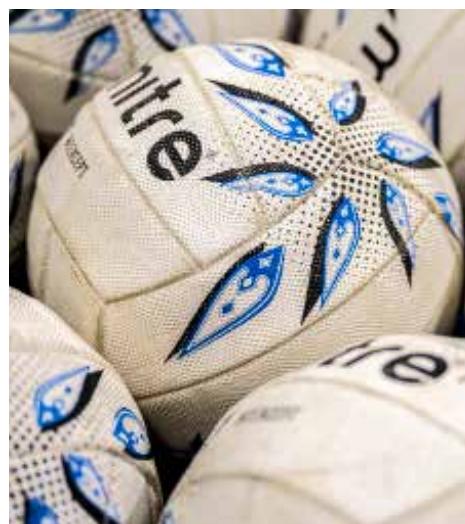
- Gold DofE
- Yoga
- Circuits
- Personal training sessions
- Gym
- Strength and Conditioning
- Basketball
- Table Tennis
- Tennis
- Indoor Football
- 5-A-side league on the astroturf
- Golf simulation & golf club links
- Sailing
- Cycling
- Gymnastics

The school is committed to

competitive sports fixtures involving the following sports:

- Hockey
- Rugby
- Netball
- Football
- Cricket
- Athletics
- Golf
- Karting

Students will not only be part of these teams, but will be given the training to work as managers and coaches of teams represented by lower school students (from Preparatory to Year 9).



# Sixth Form Co-curricular

The Senior Leadership Team at the school believe firmly in student leadership and they work closely with the members of the SLT to help with the day to day running of the school, working alongside our Head of Preparatory Division, Director of Studies and our Vice Principal Pastoral.

Sixth Formers work with our Events team to ensure the school is marketed by students for students. Our Head Boy/Girl team work with our Principal, Mrs Storey, and lead our newly formed QHS parliament ensuring that the students' thoughts and ideas are taken to and debated in our SLT meetings on a regular basis.

## Clubs and Societies

Sixth Formers are involved in leading many of our school clubs and societies including:

- Debating club
- Eco council
- Food council and nutritional development full school
- Cultural ambassadors

- Music ambassadors
- Sports ambassadors

## QHS Café

Our Quinton House School café is run for the Sixth Form by our Sixth Form team, working closely with our Business Manager and catering team. The management team make the decisions as to how the café is run and we actively encourage our Business and Economics students to be part of this team. As you can see the school is positive about student leadership, in fact, whatever your interest and talent there will be a leadership role for you to explore at QHS.



applying to all university courses, though due to their competitive nature, the Director of Sixth Form (with over 27 year's experience) runs special groups for students wanting to apply to study at Oxbridge and you will be given a personal subject mentor to help with your application.

The medical group provides support for students wishing to study Medicine, Veterinary Medicine or Dentistry at University and we offer virtual ward tours in hospitals, as well as work experience as part of the school week. Our Life Skills course provides support with all UCAS, job and apprenticeship applications. Visits to universities and UCAS events are offered as part of the Sixth Form experience.

Whatever your interests are, we encourage active participation. You will be sure to find something you truly enjoy.

# Parent Reviews



**“Superbly led by a caring Head, it’s a school where teaching standards are very high. Empowering and the students are inspired to learn. A wonderful environment to learn and mature in.”**

**“I would not hesitate to recommend QHS. The school is constantly improving and moves with the times.”**

**“Excellent teaching, wonderful caring staff and brilliant facilities”**



**“The quality of the teaching is exceptional. Relaxed and friendly atmosphere. Excellent results Teachers are all approachable. A strong Leader. Rigorous curriculum. I would like to add that during these unprecedented times of the Covid-19 pandemic which brought challenges to the school with very little notice the remote learning has been extremely effective.”**

# Contacts

## Jo Storey

Principal

[jo.storey@quintonhouseschool.co.uk](mailto:jo.storey@quintonhouseschool.co.uk)

## Chris George

Director of Sixth Form

[chris.george@quintonhouseschool.co.uk](mailto:chris.george@quintonhouseschool.co.uk)

**Tel: 01604 752050**

## A note on Entry Requirements

Please note that all entry requirements are in place as guidelines.

We welcome and invite all individuals to speak to Mrs Storey, or the relevant Head of Department, if the required grades are not met.

At Quinton House we consider everyone on an individual basis and will we always have time to discuss your application.



## QUINTON HOUSE SCHOOL

Upton Hall, Upton Hall Lane, Upton, Northampton NN5 4UX