



QUINTON HOUSE SCHOOL

## Year 7 - Character Diploma

Name.....

Form.....

Do you have a scholarship? *(Please tick)*

Yes

☐

No

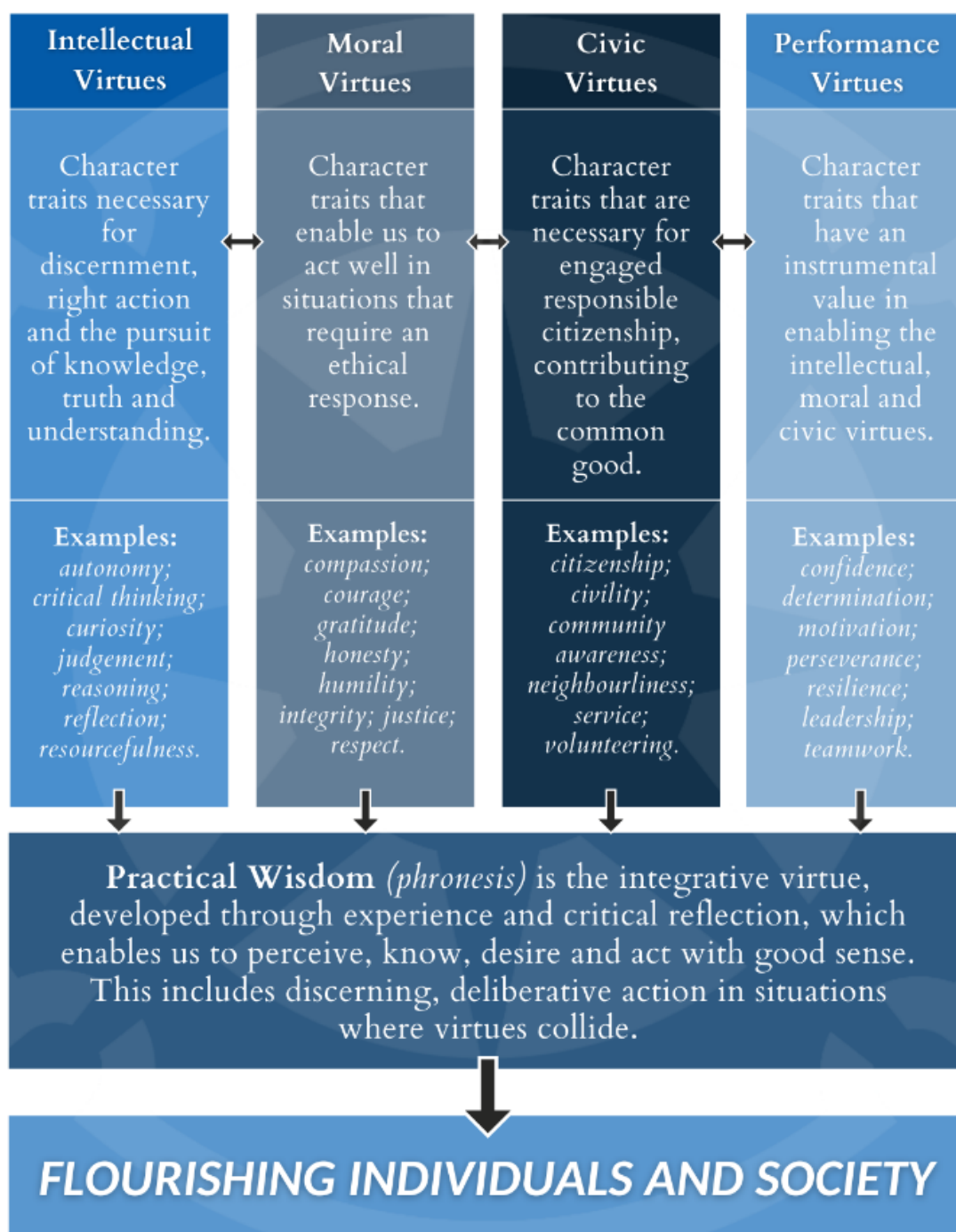
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"The aim of our studies is not just to know what virtue is, but to become good." Aristotle

# Understanding the Framework for Character Development

It is important now, more than ever, to live well in a world worth living in. Moral virtues are stable character traits that enable us to live well and respond appropriately to situations that require an ethical response. Practising virtuous behaviour creates habits, which, in turn, form our character and help us to flourish.

## THE BUILDING BLOCKS OF CHARACTER





QUINTON HOUSE SCHOOL

# An Introduction to Character Development

At Quinton House School we pride ourselves on fostering and upholding a family-atmosphere which forms the foundation of our school ethos. As a school, we wish to ensure that all students, staff and parents are able to develop both individually and collectively, debate and challenge each other in a respectful and curious manner and push each other to develop as individuals, whilst at all times understanding that everyone has everyone else's best interests at heart. As a school we wish for every student to develop a character which is resilient and, importantly, underpinned by Quinton's values of integrity, courage, honesty and global outlook.

Martin Luther King, Jr stated that "Intelligence plus character – that is the goal of true education." As a school we appreciate that examinations are, for some, the key performance indicator of a successful education, however, examinations only tell half of the story, and it can be argued that in an ever-developing world, character, individual traits, and evidence of such character development is more important than ever before. We strongly believe that by focusing on and, raising awareness of, individual and community wide character development individuals will flourish, our school community will grow ever stronger and ultimately our students will be in a position from which to positively influence our wider society and adapt within an ever-changing 21<sup>st</sup> century.

## Importance of Character Development in school and society:

- ◇ Character contributes and allows a society to flourish.
- ◇ Direct teaching of character provides the rationale, language and tools to use in and out of school.
- ◇ Character is the foundation for better results, better behaviour and increased employability.
- ◇ Character should be developed and brought together in partnership with parents, employers and community organisations.
- ◇ Character enhancement results in academic improvements and outcomes for students.
- ◇ Character empowers all students and is liberating.
- ◇ Character promotes democratic citizenship, tolerance and respect.

Students, staff and parents should remember that you can't directly measure character, but when it is there, it is impossible to miss. Character development enables our young people to make the right choices, at the right time, for the right reasons.

Mr Muskin, Headmaster, concludes that "Character development allows students to understand right from wrong and that sometimes the 'right' choice is not the easiest choice, however, character development will allow students to prepare for the rest of their lives and be proud of who they are as an individual".



## How the Year 7 Diploma Works

Character development is a personal journey which is supported, enhanced and guided by those around you, including teachers, parents/guardians and/or inspirational figures.

In order to support your journey towards practical wisdom and individual flourishing, you are challenged to complete a diploma in Year 7 which has 3 differing levels of progression: **Beginner, Intermediate and Advanced**. There are 4 virtue pillars we wish you to focus on and develop and these are:

**Participation** - **Learning** - **Service** - **Leadership**

By focusing on self-improvement within the above areas you will have the opportunity to develop an array of Civic, Moral, Intellectual and Performance-based virtues, all of which will allow you to develop key employability skills and traits such as resilience, neighbourliness, kindness, autonomy, respect, gratitude and compassion.

Within the booklet you will see example activities/tasks which can be completed to evidence your development in the above 4 areas. You will, however, also notice gaps for your own ideas to be included. You will be guided and mentored by your form tutor and your diploma will be complimented by weekly form time discussions about character development in society and school.

You will notice throughout your booklet there is guidance in relation to time scales for each activity. This ensures that character development is an embedded process and not merely an isolated action or activity.

## A Step by Step Guide to Completing your Beginner Level

**Step 1** -- Look through the examples offered in each of the four sections (Participation, Learning, Service and Leadership).

**Step 2** -- Double check with your tutor how many activities/tasks you have to complete per section and for how long.

**Step 3** -- Identify if there are any current activities you are completing which would act as evidence for your award and discuss this with your form tutor.


**Step 4** -- Confirm the tasks you are undertaking, in writing, in your booklet and start the activity/task. Remember you are supported all of the way, so if in doubt, just ask!

**Step 5** -- Once you have completed a task or whole section, inform your tutor who will sign to evidence your success and ensure your award certificate is logged. At this point, you are free to move to the next level: Year 7 Intermediate.

## Year 7 Character Diploma—Beginner Level

**Character Focus: Service**

*"You can easily judge the character of others by how they treat those who can do nothing for them or to them."* - Malcolm S. Forbes


Service Opportunities (Name your activity)	Context and Evidence (Give concise details on what you have completed/ role you have undertaken)	Tutor sign off (Please date)
<b>Examples <u>may</u> include:</b>  ⇒ Supporting a co-curricular club for 6-weeks.  ⇒ Raise £5 for charity.	<ul style="list-style-type: none"> <li>I have supported with cricket nets on a Friday morning. I have led small sessions and completed tasks in order to support the running of the club. This has been evidenced by Mr B who has logged rewards on ISAMS.</li> <li>I have independently raised £5 for NSPCC. I did this by baking and selling a selection of cupcakes. This is evidenced by my donation which my parents to NSPCC.</li> </ul>	MP (1/7/23)   MP (1/7/23)
		
	<p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	

# Year 7 Character Diploma—Beginner Level

## Character Focus: Leadership

*“Leadership is character in action.”*

- James Hunter


<b>Leadership Opportunities</b> <i>(Name your activity)</i>	<b>Context and Evidence</b> <i>(Give concise details on what you have completed/ role you have undertaken)</i>	<b>Tutor sign off</b> <i>(Please date)</i>
<b>Examples <u>may</u> include:</b>  ⇒ Led a starter activity in English. ⇒ Led a wellbeing form time activity.	<ul style="list-style-type: none"> <li>I was asked to read from the board and describe the expectations linked to the starter task in my English lesson. This was rewarded and logged on ISAMS by Mr E.</li> <li>I was asked to research and led a small task linked to wellbeing. I used the wellbeing hub to explain to my form the method of meditation. This was evidenced through form tutor observation.</li> </ul>	MP (1/7/23)   MP (1/7/23)
		
	<p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	

## Year 7 Character Diploma—Beginner Level

### Character Focus: **Learning**

*“Good character is not formed in a week or a month. It is created little by little, day by day. Protracted and patient effort is needed to develop good character.”*

- Heraclitus

<b>Learning Opportunities</b> <i>(Name your activity)</i>	<b>Context and Evidence</b> <i>(Give concise details on what you have completed/ role you have undertaken)</i>	<b>Tutor sign off</b> <i>(Please date)</i>
<b>Examples <u>may</u> include:</b>  ⇒ Attending and participating in a V&V form time. ⇒ Class assembly planning.	<ul style="list-style-type: none"> <li>I have completed a values and virtue form time activity based on compassion. I learnt the importance of applying this readily both in and out of school. This was observed by my tutor.</li> <li>I have been involved with planning our class assembly which is focusing on the four school values. I was awarded a house point for my contribution.</li> </ul>	MP (1/7/23)   MP (1/7/23)
		
	<p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	




**Year 7 Character Diploma—Beginner Level**

Character Focus: **Participation**

*“Real integrity is doing the right thing, knowing that nobody’s going to know whether you did it or not.”*

- Oprah Winfrey

Participation Opportunities <i>(Name your activity)</i>	Context and Evidence <i>(Give concise details on what you have completed/ role you have undertaken)</i>	Tutor sign off <i>(Please date)</i>
Examples <u>may</u> include:  ⇒ Join and attend 1 co-curricular club.  ⇒ Join an ambassador group.	<ul style="list-style-type: none"> <li>I have joined chess club with Mr K and I have attended every week. I have enjoyed understand the tactics of the game and Mr Knox has observed me playing against my peers.</li> <li>I have joined the performing arts ambassadors. I have been asked to perform in a pop-up just after half-term and Miss S has rewarded me on ISAMS as she was impressed with my perseverance.</li> </ul>	MP (1/7/23)  MP (1/7/23)
	 <p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	





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## Congratulations - Beginner Level Completed

Well done - You have successfully completed the first level of the Year 7 diploma and have been able to evidence, and importantly, apply a range of virtues and character traits. It is important to remember and reflect on your character journey and you should not underestimate what you have achieved throughout this level of the award. You will have utilised, demonstrated and enhanced an array of virtues when reaching this milestone and in turn developed in the four pillars of character which we are focusing on: **Participation, Service, Leadership and Learning.**

### Time to Reflect

Please complete the following questions to assist with reflecting on your current journey and next steps for future improvement.

1. Which virtue pillar did you find the easiest to complete? *(Please circle)*

**Participation** - **Learning** - **Service** - **Leadership**

2. Which virtues do you feel are a **strength** following the beginner level? *(Select your top 3)*

*\*Please use the gaps in the table to include any virtues which you feel you have strengthened but are not listed.*

Determination	Critical Thinking	Compassion	Perseverance	Curiosity	Courage
Autonomy	Citizenship	Confidence	Judgement	Neighbourliness	Honesty
Service	Community awareness	Motivation	Humility	Reflection	Resilience
Resourcefulness	Gratitude	Integrity	Justice	Volunteering	Reasoning
Kindness	Civility	Creativity			

3. Which virtues do you feel you need to **improve** the most? *(Please list, using the above table)*

• • • •

4. Which virtue pillar do you need to **focus** on the most to develop your character? *(Please circle)*

**Participation** - **Learning** - **Service** - **Leadership**

5. Have you discussed your current character journey and virtue development with your tutor?

Yes

☐

No

☐

*If no, please ensure that you have completed this discussion prior to moving on to the next level of the diploma.*

### Reflection and Discussion - Tutor Approval

Tutor signature: \_\_\_\_\_

Date: \_\_\_\_\_



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## A Step by Step Guide to Completing your Intermediate Level

**Step 1** -- Look through the examples offered in each of the four sections (Participation, Learning, Service and Leadership).

**Step 2** -- Double check with your tutor how many activities/tasks you have to complete per section and for how long.

**Step 3** -- Identify if there are any current activities you are completing which would act as evidence for your award and discuss this with your form tutor.

**Step 4** -- Confirm the tasks you are undertaking, in writing, in your booklet and start the activity/task. Remember you are supported all of the way, so if in doubt, just ask!


**Step 5** -- Once you have completed a task or whole section, inform your tutor who will sign to evidence your success and ensure your award certificate is logged. At this point, you are free to move to the next level: Year 7 Intermediate.



## Year 7 Character Diploma—Intermediate Level

**Character Focus: Service**

*"You can easily judge the character of others by how they treat those who can do nothing for them or to them."* - Malcolm S. Forbes

Service Opportunities (Name your activity)	Context and Evidence (Give concise details on what you have completed/ role you have undertaken)	Tutor sign off (Please date)
<b>Examples <u>may</u> include:</b>  ⇒ Served the school by acting as buddy.  ⇒ Raise £10 for charity.	<ul style="list-style-type: none"> <li>I have supported with helping new students to settle in. I have helped Martin this term who has now made more friends and is doing very well. This has been evidenced by Mrs S who has logged rewards on ISAMS. I was also confirmed as a buddy to the year.</li> <li>I have independently raised £10 for NSPCC. I did this by baking and selling a selection of cupcakes. This is evidenced by my donation which my parents to NSPCC.</li> </ul>	MP (1/7/23)    MP (1/7/23)
		
	<p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	

## Year 7 Character Diploma—Intermediate Level

## Character Focus: Leadership

*“Leadership is character in action.”*

- James Hunter


Leadership Opportunities (Name your activity)	Context and Evidence (Give concise details on what you have completed/ role you have undertaken)	Tutor sign off (Please date)
<p><b>Examples <u>may</u> include:</b></p> <p>⇒ Ran a whole section of a club/lesson.</p> <p>⇒ Joined and take a lead role in my ambassador group.</p>	<ul style="list-style-type: none"> <li>I planned and led a whole drill on catching and fielding in a cricket lesson with Mr M. I re-searched the drills and focused on applying a well structured 10min section. Mr M said he was very pleased with this and send an email to my parents.</li> <li>I was able to support the year 6 students during global ambassadors. I sat with them and told them how to complete the task we were doing. We worked together as a group for the whole 4-week period. Mr G was running the session and I have produced a presentation for everyone to see.</li> </ul>	<p>MP (1/7/23)</p> <p>MP (1/7/23)</p>

# Year 7 Character Diploma—Intermediate Level

## Character Focus: Learning

*“Good character is not formed in a week or a month. It is created little by little, day by day. Protracted and patient effort is needed to develop good character.”*

- Heraclitus

<b>Learning Opportunities</b> <i>(Name your activity)</i>	<b>Context and Evidence</b> <i>(Give concise details on what you have completed/ role you have undertaken)</i>	<b>Tutor sign off</b> <i>(Please date)</i>
<b>Examples <u>may</u> include:</b>  ⇒ Attending and participating in a half-term of V&V sessions. ⇒ Completion of my reflection portfolio.	<ul style="list-style-type: none"> <li>I have completed and taken an active role in all 6 values and virtue form time activities over this half-term. I learnt the importance of a well-rounded character and this was observed by my tutor.</li> <li>I have completed two reflection portfolios during form time I have learnt about the importance of developing empathy as this has appeared as an area of weakness from my reflections. The observation is stored in my student folder in my form room.</li> </ul>	MP (1/7/23)   MP (1/7/23)
		
	<p>QUINTON HOUSE SCHOOL</p>	
	<p>Honesty   Integrity   Courage   Global Outlook</p>	

## Year 7 Character Diploma—Intermediate Level

## Character Focus: Participation

*“Real integrity is doing the right thing, knowing that nobody’s going to know whether you did it or not.”*

- Oprah Winfrey

Participation Opportunities (Name your activity)	Context and Evidence (Give concise details on what you have completed/ role you have undertaken)	Tutor sign off (Please date)
<p><b>Examples <u>may</u> include:</b></p> <p>⇒ Join and attend 2 co-curricular clubs.</p> <p>⇒ Join a club outside of school.</p>	<ul style="list-style-type: none"> <li>I have joined chess club with Mr K and Maths club with Mrs H. I have attended every week. I have enjoyed understand the tactics of chess, playing against my peers and developing my algebra. This is recorded on the clubs registers.</li> <li>I have joined the scouts outside of school. My parents take me and I have been attending for 6-weeks now. We have worked on sustainable eating and wildlife conservation. I have a picture of me attending which has been shared on social media.</li> </ul>	<p>MP (1/7/23)</p> <p>MP (1/7/23)</p>



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## Congratulations - Intermediate Level Completed

Well done - You have successfully completed the second level of the Year 7 diploma and have been able to evidence, and importantly, apply a range of virtues and character traits. It is important to remember and reflect on your character journey and you should not underestimate what you have achieved throughout this level of the award. You will have utilised, demonstrated and enhanced an array of virtues when reaching this milestone and in turn developed in the four pillars of character which we are focusing on: **Participation, Service, Leadership and Learning.**

### Time to Reflect

Please complete the following questions to assist with reflecting on your current journey and next steps for future improvement.

1. Which virtue pillar did you find the easiest to complete? *(Please circle)*

**Participation** - **Learning** - **Service** - **Leadership**

2. Which virtues do you feel are a **strength** following the beginner level? *(Select your top 3)*

*\*Please use the gaps in the table to include any virtues which you feel you have strengthened but are not listed.*

Determination	Critical Thinking	Compassion	Perseverance	Curiosity	Courage
Autonomy	Citizenship	Confidence	Judgement	Neighbourliness	Honesty
Service	Community awareness	Motivation	Humility	Reflection	Resilience
Resourcefulness	Gratitude	Integrity	Justice	Volunteering	Reasoning
Kindness	Civility	Creativity			

3. Which virtues do you feel you need to **improve** the most? *(Please list, using the above table)*

• • • •

4. Which virtue pillar do you need to **focus** on the most to develop your character? *(Please circle)*

**Participation** - **Learning** - **Service** - **Leadership**

5. Have you discussed your current character journey and virtue development with your tutor?

Yes

☐

No

☐

*If no, please ensure that you have completed this discussion prior to moving on to the next level of the diploma.*

### Reflection and Discussion - Tutor Approval

Tutor signature: \_\_\_\_\_

Date: \_\_\_\_\_





## QUINTON HOUSE SCHOOL

### A Step by Step Guide to Completing your Advanced Level

**Step 1** -- Look through the examples offered in each of the four sections (Participation, Learning, Service and Leadership).

**Step 2** -- Double check with your tutor how many activities/tasks you have to complete per section and for how long.

**Step 3** -- Identify if there are any current activities you are completing which would act as evidence for your award and discuss this with your form tutor.

**Step 4** -- Confirm the tasks you are undertaking, in writing, in your booklet and start the activity/task. Remember you are supported all of the way, so if in doubt, just ask!

**Step 5** -- Once you have completed a task or whole section, inform your tutor who will sign to evidence your success and ensure your award certificate is submitted.




## Year 7 Character Diploma—Advanced Level

## Character Focus: Service

*“You can easily judge the character of others by how they treat those who can do nothing for them or to them.”*

- Malcolm S. Forbes


<b>Service Opportunities</b> <i>(Name your activity)</i>	<b>Context and Evidence</b> <i>(Give concise details on what you have completed/ role you have undertaken)</i>	<b>Tutor sign off</b> <i>(Please date)</i>
<b>Examples may include:</b> ⇒ Supported the planning of the house charity afternoon. ⇒ Raise £15 for charity.	<ul style="list-style-type: none"> <li>I helped Miss F when organising the house charity afternoon. I was asked to produce posters and sell the event to my peers. Miss F was complimentary and the afternoon was attended by all.</li> <li>I have independently raised £15 for NSPCC. I did this by baking and selling a selection of cupcakes. This is evidenced by my donation which my parents to NSPCC.</li> </ul>	MP (1/7/23)  MP (1/7/23)
	 <p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	

# Year 7 Character Diploma—Advanced Level

## Character Focus: Leadership

*“Leadership is character in action.”*

- James Hunter


<b>Leadership Opportunities</b> <i>(Name your activity)</i>	<b>Context and Evidence</b> <i>(Give concise details on what you have completed/ role you have undertaken)</i>	<b>Tutor sign off</b> <i>(Please date)</i>
<b>Examples <u>may</u> include:</b>  ⇒ Ran a whole session of a club.  ⇒ Presented my class assembly to my year group.	<ul style="list-style-type: none"> <li>I researched, planned and delivered a whole session based on table tennis. Mr M allowed me to complete the whole session and gave me feedback at the end. I was able to apply my questioning skills in order to make other students better in the sport. Mr M placed house points on the system.</li> <li>I was able to plan and deliver my form assembly. The assembly focused on determination and we focused on the suffragettes. Miss W was in the assembly observing and said we did an excellent job.</li> </ul>	MP (1/7/23)   MP (1/7/23)
		
	<p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	

## Year 7 Character Diploma—Advanced Level

## Character Focus: Learning

*“Good character is not formed in a week or a month. It is created little by little, day by day. Protracted and patient effort is needed to develop good character.”*

- Heraclitus


<b>Learning Opportunities</b> <i>(Name your activity)</i>	<b>Context and Evidence</b> <i>(Give concise details on what you have completed/ role you have undertaken)</i>	<b>Tutor sign off</b> <i>(Please date)</i>
<b>Examples <u>may</u> include:</b>  ⇒ Planned and delivered a half-term of V&V sessions.  ⇒ Rewards linked to V&V development.	<ul style="list-style-type: none"> <li>I have planned and led on over 6 V&amp;V sessions during form time throughout the the 12 values and virtue form time activities over this term. This was supported by my tutor, parents and peers.</li> <li>I have gained 15 house points specifically linked to my personal development. This has occurred over a half-term period and has been gained from over 6 different departments. This is evidenced on my ISAMS portal.</li> </ul>	MP (1/7/23)   MP (1/7/23)
		
	<p style="text-align: center; color: #C00000; font-weight: bold;">QUINTON HOUSE SCHOOL</p> <p style="text-align: center; color: #C00000; font-weight: bold;">Honesty   Integrity   Courage   Global Outlook</p>	

## Year 7 Character Diploma—Advanced Level

## Character Focus: Participation

*“Real integrity is doing the right thing, knowing that nobody’s going to know whether you did it or not.”*

- Oprah Winfrey

Participation Opportunities <i>(Name your activity)</i>	Context and Evidence <i>(Give concise details on what you have completed/ role you have undertaken)</i>	Tutor sign off <i>(Please date)</i>
Examples <u>may include</u> : ⇒ Represented the school in a local competition. ⇒ Gained 3 special recognition awards.	<ul style="list-style-type: none"> <li>I have joined chess club with Mr K and Maths club with Mrs H. I have attended every week. I have enjoyed understand the tactics of chess, playing against my peers and developing my algebra. This is recorded on the clubs registers.</li> <li>I have been awarded a silver award, HOY award and Headmaster's award throughout the year. I have demonstrated my ability to gain a variety of house points, improve as a person and represent my school. This was evidenced during my HOY assemblies.</li> </ul>	MP (1/7/23)  MP (1/7/23)
	 <p>QUINTON HOUSE SCHOOL</p> <p>Honesty   Integrity   Courage   Global Outlook</p>	



QUINTON HOUSE SCHOOL

## Congratulations - Advanced Level Completed

Well done - You have successfully completed the final level of the Year 7 diploma and have been able to evidence, and importantly, apply a range of virtues and character traits. It is important to remember and reflect on your character journey and you should not underestimate what you have achieved throughout this level of the award. You will have utilised, demonstrated and enhanced an array of virtues when reaching this milestone and in turn developed in the four pillars of character which we are focusing on: **Participation, Service, Leadership and Learning.**

### You have achieved your Diploma - Time to Reflect

Please complete the following questions to assist with reflecting on your current journey and next steps for future improvement.

1. Which virtue pillar did you find the easiest to complete? *(Please circle)*

**Participation** - **Learning** - **Service** - **Leadership**

2. Which virtues do you feel are a **strength** following the beginner level? *(Select your top 3)*

*\*Please use the gaps in the table to include any virtues which you feel you have strengthened but are not listed.*

Determination	Critical Thinking	Compassion	Perseverance	Curiosity	Courage
Autonomy	Citizenship	Confidence	Judgement	Neighbourliness	Honesty
Service	Community awareness	Motivation	Humility	Reflection	Resilience
Resourcefulness	Gratitude	Integrity	Justice	Volunteering	Reasoning
Kindness	Civility	Creativity			

3. Which virtues do you feel you need to **improve** the most? *(Please list, using the above table)*

• • • •

4. Which virtue pillar do you need to **focus** on the most to develop your character? *(Please circle)*

**Participation** - **Learning** - **Service** - **Leadership**

5. Have you discussed your current character journey and virtue development with your tutor?

Yes

☐

No

☐

*If no, please ensure that you have completed this discussion prior to moving on to the next level of the diploma.*

### Reflection and Discussion - Tutor Approval

Tutor signature: \_\_\_\_\_

Date: \_\_\_\_\_



QUINTON HOUSE SCHOOL

## Review Your Character Journey

Which Diploma level did you manage to achieve? *(Please circle)*

**Beginner** - **Intermediate** - **Advanced**

Which **virtues** and character traits do you feel you have developed over the year? *(Please circle)*

Determination	Critical Thinking	Compassion	Perseverance	Curiosity	Courage
Autonomy	Citizenship	Confidence	Judgement	Neighbourliness	Honesty
Service	Community awareness	Motivation	Humility	Reflection	Resilience
Resourcefulness	Gratitude	Integrity	Justice	Volunteering	Reasoning
Kindness	Civility	Creativity			

*\*Please add you own virtues to the empty spaces, if you feel you have develop in other areas.*

Do you feel you have applied your developed virtues during your lessons, co-curricular clubs and/or school activities? *(Please tick)*

Yes ☐ No ☐

Can you give **3 different examples** of when you have applied your developed virtues during the school year?

1.

2.

3.

Who has supported you with your character journey this year? *(Please circle as many as required)*

**Parents/Carers** - **Tutor** - **Family Friends** - **Teachers** - **Friends** - **Family** - **Head of Year**





QUINTON HOUSE SCHOOL

## The Next Steps on Your Character Journey

Which **virtues** do you need to focus on moving into next year? *(Please circle as many as required)*

Determination	Critical Thinking	Compassion	Perseverance	Curiosity	Courage
Autonomy	Citizenship	Confidence	Judgement	Neighbourliness	Honesty
Service	Community awareness	Motivation	Humility	Reflection	Resilience
Resourcefulness	Gratitude	Integrity	Justice	Volunteering	Reasoning
Kindness	Civility	Creativity			

*\*Please add you own virtues to the empty spaces, if you feel you have develop in other areas.*

How do you plan to develop the virtues you have highlighted?

*\*Please consider which clubs, activities, tasks, lessons etc you may need to utilise/complete in order to develop your chosen virtues. Additionally, consider the 'people' who will be required to support your journey.*

1.

2.

3.

4.

5.

Which level of next year's character award are you aiming to reach? *(Please circle).*

**Beginner** - **Intermediate** - **Advanced**



QUINTON HOUSE SCHOOL  
**Honesty | Integrity | Courage | Global Outlook**

*“The choices an individual makes determines their future, and the purpose of developing good character is the ability to make good choices. Character allows us to flourish as individuals, and as a wider society. This is why the development of character, as well as achieving academic attainment, should be the purpose of education”.*